

1.	Field of study	Music in Multimedia
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2023/2024 (winter term), 2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	practical
6.	Mode of study	full-time

7.	General information about the module	
Module name		Classical Harmony 2
Module code		W6-MM-S1-HKL2
Number of the ECTS credits		1
Language of instruction		Polish
Purpose and description of the content of education		Moduł Harmonia klasyczna 2 ma zaznajomić studenta z regułami harmonii klasycznej, wzajemnej zależności akordów w obrębie systemu dur-moll oraz najbardziej popularnymi schematami harmonicznymi występującymi w muzyce klasycznej. Celem modułu jest wyrobienie u studenta praktycznej i pisemnej umiejętności poruszania się w obszarze harmonii funkcyjnej.
List of modules that must be completed before starting this module (if necessary)		[W6-MM-S1-HKL1] Classical Harmony 1 [W6-MM-S1-ZMI1] Fundamentals of the music theory 1 [W6-MM-S1-ZMI2] Fundamentals of the music theory 2

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
W6-MM-S1-HKL2_1	Zna zjawiska diatoniczne systemu dur-moll w zakresie harmonii funkcyjnej.	W6-MM-S1-U01 W6-MM-S1-W02	1 2	
W6-MM-S1-HKL2_2	Potrafi wykorzystać nabytą wiedzę podczas realizacji ćwiczeń harmoniczných pisemnych i praktycznych.	W6-MM-S1-U01 W6-MM-S1-W02	2 2	
W6-MM-S1-HKL2_3	Potrafi zanalizować prosty przebieg harmoniczny z zastosowaniem środków charakterystycznych dla muzyki XVIIIw.	W6-MM-S1-U05 W6-MM-S1-W02	1 1	

9.	Methods of conducting classes		
Code	Category	Name (description)	
a03	Lecture methods / expository methods	Description <i>a description of objects, phenomena, processes or people; it involves specifying the structure and characteristic features of the object, phenomenon, or process being described; it is usually accompanied by a demonstration of the described object or by its models, drawings, tables, charts, etc.; a description may take the form of an explanation, classification, justification or comparison</i>	
b01	Problem-solving methods	Problem-based lecture <i>an analysis of a selected scientific or practical problem accompanied by its assessment and an attempt to provide a solution</i>	

		<i>to the issues presented in the lecture as well as the indication of the consequences of the proposed solution</i>
b09	Problem-solving methods	Activating method – flipped classroom <i>anticipatory learning; work in class is based on previously studied material indicated by the person teaching the course; preparation outside the classroom serves the purpose of getting familiar with the issues whose knowledge is necessary for participating in the in-class discussion and the training in the related practical skills; the activity is based on the work of students under the guidance of the person teaching the course</i>
c06	Demonstration methods	Demonstration-imitation <i>a presentation of a model way of performing specific activities accompanied by a commentary; it aims at triggering imitation activities in an individual or in a group of participants observing the activities of the person teaching the course until the right habit is formed through regular exercise; the demonstration-imitation method is combined with a physical practice of activities/behaviours</i>
e01	Practical methods	Laboratory exercise / experiment <i>[also conducted as fieldwork] a method of practical application of knowledge; implemented in three stages: the recognition of a problem induced by the task content, the formulation of the problem and the attempt to solve it accompanied by the assessment of the effects; the goal is to acquire skills, abilities and habits, and to consolidate the acquired knowledge so that it becomes operational; the laboratory method assumes greater independence of learners than carrying out an experiment</i>
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
W6-MM-S1-HKL2_fs1	practical classes	15	exam	W6-MM-S1-HKL2_1, W6-MM-S1-HKL2_2, W6-MM-S1-HKL2_3	a03, b01, b09, c06, e01, f01

11. The student's work, apart from participation in classes, includes in particular:				
Code	Category	Name (description)		Is it part of the BUNA?
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>		Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>		Yes
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>		Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.