

1.	Field of study	Pedagogy
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2023/2024 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7. General information about the module	
Module name	Psychology - Workshops
Module code	W6-PE-S1-B1.PSW
Number of the ECTS credits	2
Language of instruction	Polish
Purpose and description of the content of education	Zajęcia warsztatowe stanowią okazję do zaprezentowania i poszerzenia zagadnień z zakresu psychologii o wątki praktyczne poprzez uruchomienie celowej i spontanicznej aktywności uczestników, ich spostrzegawczości, myślenia, emocji i uczuć, bazując na ich zasobach i doświadczeniu. Potencjał uczestników, wzajemne stymulowanie i motywowanie się, ich wspólna dyskusja stanowi czynnik intensyfikujący uczenie się umiejętności praktycznych. Warsztaty zintegrowane są z realizacją praktyk zawodowych w zakresie przygotowania psychologiczno-pedagogicznego.
List of modules that must be completed before starting this module (if necessary)	not applicable

8. Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
PE-S1-B1.PSW_K_1	student/studentka jest gotów/gotowa do ciągłego doskonalenia swojej wiedzy merytorycznej (B.1.K1) oraz poszukiwania nowych zasobów wzbogacających treści nauczania (B.1.K2)	K_K01 KN3_K08	3 3
PE-S1-B1.PSW_U_1	student/studentka potrafi świadomie i skutecznie komunikować się podczas działania we współpracy (B.1.U3), a także porozumiewać się w sytuacji konfliktowej (B.1.U4); potrafi rozpoznawać bariery i trudności uczniów w procesie uczenia się, komunikowania się oraz w funkcjonowaniu społecznym, w tym uwarunkowane czynnikami środowiskowymi(B.1.U5)	KN3_U06 KN3_U08 KN3_U09 K_U05 K_U08	3 3 3 2 2
PE-S1-B1.PSW_U_2	student/studentka potrafi radzić sobie ze stresem i stosować strategie radzenia sobie z trudnościami (B.1.U8) oraz zaplanować , na podstawie świadomej autorefleksji, działania na rzecz rozwoju zawodowego (B.1.U9)	KN3_U05 KN3_U16	3 3
PE-S1-B1.PSW_W_1	student/studentka zna i rozumie reguły współdziałania, procesy komunikowania się, style komunikowania się uczniów i nauczyciela, zasady porozumiewania się emocjonalnego w klasie i w sytuacjach konfliktowych, bariery w komunikowaniu się (szczególnie w klasie), różne formy komunikowania się - autoprezentację, aktywne słuchanie, efektywne nadawanie, komunikację niewerbalną,	KN3_W09 KN3_W14	3 3

	wpływ mediów na zmiany współczesnej komunikacji oraz na proces wychowawczy (B.1.W.3.)		
PE-S1-B1.PSW_W_2	student/studentka zna i rozumie proces uczenia się, modele uczenia się - koncepcje klasyczne i współczesne ujęcia, metody i techniki uczenia się, trudności w uczeniu się, ich przyczyny i strategie ich przewyższania, metody i techniki identyfikacji oraz wspomagania rozwoju uzdolnień i zainteresowań, techniki i metody usprawniania komunikacji z uczniami oraz między uczniami (B.1.W.4.)	KN3_W02 KN3_W12	3 3

9. Methods of conducting classes		
Code	Category	Name (description)
a03	Lecture methods / expository methods	Description <i>a description of objects, phenomena, processes or people; it involves specifying the structure and characteristic features of the object, phenomenon, or process being described; it is usually accompanied by a demonstration of the described object or by its models, drawings, tables, charts, etc.; a description may take the form of an explanation, classification, justification or comparison</i>
a05	Lecture methods / expository methods	Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
b06	Problem-solving methods	Activating method – staged drama/drama <i>experiential learning; solving a problem by acting out a role; a.k.a. a role-playing method; role-players interpret their roles in an individual way; the identification with the role is achieved through the activation of the senses, imagination and speech, the stimulation of gesture and movement, etc.; the aim of drama is to experience situations, problems and events mediated by the role; staged drama is a role-playing method enriched with props and stage scenery illustrating a theme</i>
b07	Problem-solving methods	Activating methods: a case study <i>a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon</i>
e04	Practical methods	Project scheduling <i>proceeding according to the steps proposed within a specific methodology for the completion of a task; e.g., identifying project objectives, determining the result, identifying strengths, limitations, opportunities and threats (SWOT), establishing a schedule of activities, assessing resources, establishing an implementation plan; the initial diagnosis; the reassessment of assumptions; the process of preparing the practical implementation of a project</i>
e07	Practical methods	Simulation <i>an indirect method; imitating reality in order to gain experience approximating a real one; recreating a real-world situation so that its participant can acquire an experience close to the authentic one; work on "replacement" material</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
PE-S1-B1.PSW_fs_1	practical classes	45	course work	PE-S1-B1.PSW_K_1, PE-S1-B1.PSW_U_1, PE-S1-B1.PSW_U_2, PE-S1-B1.PSW_W_1, PE-S1-B1.PSW_W_2	a03, a05, b04, b06, b07, e04, e07

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	Yes
a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation <i>developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions <i>consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i>	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.