

1.	Field of study	Social Work
2.	Faculty	Faculty of Social Sciences
3.	Academic year of entry	2023/2024 (winter term), 2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7. General information about the module	
Module name	The structure and organization of social assistance
Module code	W3-SP-S1-SOP
Number of the ECTS credits	2
Language of instruction	Polish
Purpose and description of the content of education	The aim of the module is to familiarize students with the specifics of social assistance in relation to other solutions in the field of social security, in particular with its structure and organization, legal and professional status of social worker, tasks of social assistance and scope of activities of other institutions supporting individuals, families and their environment. It makes it possible to learn about the possibilities of providing assistance by actors/institutions operating in different areas and sectors of social policy and how these activities relate to the area of social assistance. The module also gives an opportunity to get acquainted with new trends in the area of organizing the social assistance system.
List of modules that must be completed before starting this module (if necessary)	not applicable

8. Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
K01	is ready to cooperate in groups actively, perform various roles in them and perform the entrusted tasks by the principles of professional ethics	PS1_K02 PS1_K04 PS1_K05	3 3 2
K02	recognizes the importance of knowledge in the field of social assistance for effective and efficient solving of social problems and for practising the profession of a social worker; is focused on development, strengthening skills and constant verification of knowledge, using a variety of sources, methods and tools; is ready to assess his knowledge critically, understands the need to supplement it and consult experts in case of difficulties constantly; is convinced of the importance of behaving professionally and is ready to fulfil social obligations	PS1_K01 PS1_K05	4 4
U01	can analyse research problems in the area of social assistance law from an institutional point of view	PS1_U01 PS1_U03 PS1_U04	2 3 3
U02	can plan and organize individual work and gain knowledge on her own. It is focused on developing; can to work as a team, participates in the planning of group work and takes on diverse roles in group processes	PS1_U08 PS1_U09	3 3

		PS1_U10	4
U03	has the ability to present their ideas, prepare oral presentations and written works on the principles, functioning and tasks carried out by social assistance and integration institutions based on a variety of sources; communicates the results of his career clearly and understandably, not only for specialists, using appropriate terminology; can take part in a debate, expresses their opinions concisely and transparently, argues and conducts discussions with respect for the views of others	PS1_U07 PS1_U08 PS1_U09 PS1_U10	3 3 2 2
W01	knows the issues relevant to social assistance law and understands their connection with the area of social work; knows the specificity of social welfare institutions and the principles of their functioning at various levels	PS1_W02 PS1_W07 PS1_W10	3 5 4
W02	has advanced knowledge about social assistance and integration institutions, as well as about institutions and entities operating to support people and families outside the social assistance system; understands and knows their functions, organization and interdependencies; has advanced knowledge of the specifics, tasks and mutual relations between organizational units of social assistance; knows the legal basis regulating the profession and functions of a social worker in Poland	PS1_W02 PS1_W06 PS1_W07 PS1_W10	3 4 3 4

9. Methods of conducting classes		
Code	Category	Name (description)
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i>
a05	Lecture methods / expository methods	Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>
b01	Problem-solving methods	Problem-based lecture <i>an analysis of a selected scientific or practical problem accompanied by its assessment and an attempt to provide a solution to the issues presented in the lecture as well as the indication of the consequences of the proposed solution</i>
b02	Problem-solving methods	Lecture-discussion <i>transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up</i>
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
b09	Problem-solving methods	Activating method – flipped classroom <i>anticipatory learning; work in class is based on previously studied material indicated by the person teaching the course; preparation outside the classroom serves the purpose of getting familiar with the issues whose knowledge is necessary for participating in the in-class discussion and the training in the related practical skills; the activity is based on the work of students under the guidance of the person teaching the course</i>
c07	Demonstration methods	Screen presentation

		<i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i>
e01	Practical methods	Laboratory exercise / experiment <i>[also conducted as fieldwork] a method of practical application of knowledge; implemented in three stages: the recognition of a problem induced by the task content, the formulation of the problem and the attempt to solve it accompanied by the assessment of the effects; the goal is to acquire skills, abilities and habits, and to consolidate the acquired knowledge so that it becomes operational; the laboratory method assumes greater independence of learners than carrying out an experiment</i>
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>
f03	Methods of self-learning	Conceptual work <i>a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work</i>

10. Forms of teaching

Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
01	lecture	15	course work	K01, K02, U01, U02, W01, W02	a01, a05, b01, b02, c07, f01, f02
02	practical classes	15	course work	K01, K02, U01, U02, U03, W01, W02	a05, b04, b09, c07, e01, f01, f02, f03

11. The student's work, apart from participation in classes, includes in particular:

Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation <i>developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes</i>	No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class	No

		<i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes
d02	Consulting the results of the verification of learning outcomes	Development of a corrective action plan as well as supplementary/corrective tasks <i>reviewing and selecting tasks and activities enabling the elimination of errors indicated by the academic teacher, their verification or correction resulting in completing the task with at least the minimum passing grade</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.