

1.	Field of study	Social Work
2.	Faculty	Faculty of Social Sciences
3.	Academic year of entry	2023/2024 (winter term), 2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7. General information about the module	
Module name	Public benefit activity and volunteering
Module code	W3-SP-S1-DPP
Number of the ECTS credits	1
Language of instruction	Polish
Purpose and description of the content of education	Celem zajęć jest zaznajomienie z działalnością pozarządowych organizacji pożytku publicznego, ich rolą i znaczeniem w społeczeństwie przy wykorzystaniu przykładów współpracy organizacji pozarządowych z sektorem publicznym. Omówione zostaną prawne, organizacyjne i finansowe uwarunkowania działania organizacji pozarządowych oraz prawne podstawy działania wolontariatu na rzecz budowania aktywności społecznej w realizowaniu zadań pomocy społecznej w jednostkach samorządu terytorialnego. Dzięki zrozumieniu istoty działań trzeciego sektora osoby uczestniczące w zajęciach rozwijają w sobie gotowość do pracy wolontarystycznej, co wiąże się z kształtowaniem postawy aktywnego angażowania się w losy drugiego człowieka. Nabywają ponadto umiejętności swobodnego poruszania się w polskim prawnosocjalnym systemie pomocowym, interpretacji przepisów i ich realizacji w działalności organizacji pomocowych. Zdobywają umiejętności zakładania i prowadzenia organizacji pozarządowych, ze szczególnym uwzględnieniem OPP i towarzyszącego im wolontariatu.
List of modules that must be completed before starting this module (if necessary)	not applicable

8. Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
K01	jest gotowy do podejmowania wyzwań zawodowych; wykazuje aktywność i odznacza się wytrwałością w realizacji indywidualnych i zespołowych działań w zakresie pracy socjalnej	PS1_K01 PS1_K02 PS1_K03 PS1_K05	3 3 3 3
K02	wykazuje gotowość do aktywnego uczestnictwa w grupach, organizacjach i instytucjach realizujących działania pomocowe i ma świadomość potrzeby ciągłego doskonalenia tych działań	PS1_K01 PS1_K02 PS1_K03 PS1_K04 PS1_K05	3 5 2 2 3
U01	potrafi samodzielnie dotrzeć do potrzebnych informacji, ma umiejętność prezentacji zebranego materiału, w tym w formie multimedialnej	PS1_U02	4

		PS1_U07	5
		PS1_U08	3
		PS1_U10	3
U02	potrafi planować i organizować działalność wolontariacką z uwzględnieniem zasad prawnych i etycznych	PS1_U03	3
		PS1_U04	3
		PS1_U05	3
		PS1_U06	4
		PS1_U08	3
		PS1_U09	5
W01	ma wiedzę na temat roli wolontariatu i uwarunkowań prawnych działalności wolontariuszy	PS1_W04	3
		PS1_W07	3
		PS1_W08	3
		PS1_W10	4
W02	ma wiedzę na temat działalności pożytku publicznego, zna jej podstawy prawne i wynikające z nich możliwości współpracy organizacji pozarządowych z sektorem publicznym	PS1_W02	4
		PS1_W07	2
		PS1_W08	2
		PS1_W10	5
		PS1_W11	2

9. Methods of conducting classes		
Code	Category	Name (description)
b02	Problem-solving methods	Lecture-discussion <i>transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up</i>
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
b07	Problem-solving methods	Activating methods: a case study <i>a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon</i>
c07	Demonstration methods	Screen presentation <i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in</i>

		<i>the form of a projected image</i>
e02	Practical methods	Production exercise – workshop <i>an activity involving the creation of an object/product according to the rules/principles/description provided by the academic teacher acting as the workshop master</i>
e06	Practical methods	Observation <i>also conducted as fieldwork; a method of watching phenomena, objects or people in a systematic/planned way in order to gain knowledge about them; perceptual separation of elements of a model action as an element of learning through imitation; a complex system of cognition based on sensory experiences</i>
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>
f03	Methods of self-learning	Conceptual work <i>a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work</i>

10. Forms of teaching

Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
w3-SP-S1-DPP	practical classes	15	course work	K01, K02, U01, U02, W01, W02	b02, b04, b07, c07, e02, e06, f01, f02, f03

11. The student's work, apart from participation in classes, includes in particular:

Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	Yes
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion	No

		<i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	
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Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.