

1.	Field of study	Social Work
2.	Faculty	Faculty of Social Sciences
3.	Academic year of entry	2023/2024 (winter term), 2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7. General information about t	General information about the module			
Module name	Axiology of social work			
Module code	W3-SP-S1-APS			
Number of the ECTS credits	1			
Language of instruction	Polish			
Purpose and description of the content of education	The course aims to provide knowledge about a social worker's fundamental issues and ethical problems. Students are familiarized with the basic concepts of moral systems, issues of professional ethics, ethos, and absolute values in social work. The module also addresses the problems of the ethical responsibility of a social worker in various types of professional roles.			
List of modules that must be completed before starting this module (if necessary)	not applicable			

8. Learning	Learning outcomes of the module					
Code	Description	Learning outcomes of the programme	Level of competent (scale 1-5)			
K01	demonstrates readiness to apply standards of conduct and ethical code of social work in professional work	PS1_K01	2			
		PS1_K04	4			
		PS1_K05	5			
U01	has the skills to apply patterns of dealing with ethical dilemma in social work practice	PS1_U02	3			
		PS1_U03	4			
		PS1_U04	5			
U02	has the ability to determine and define the values that guide the supported person in various aspects of his life	PS1_U03	4			
		PS1_U04	4			
		PS1_U08	2			
W01	possesses knowledge of the basic issues and ethical problems of the social work profession	PS1_W01	1			
		PS1_W04	3			
		PS1_W06	2			
		PS1_W09	5			
W02	knows the concepts of ethical systems, professional ethics issues, work ethic and fundamental values in social work	PS1_W01	1			



	PS1_W09	5
	PS1_W10	2

Code	Category	Name (description)
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided
b02	Problem-solving methods	Lecture-discussion transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up
b04	Problem-solving methods	Activating method – discussion / debate an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem
c03	Demonstration methods	Audio playback / audio drama preparation and reproduction of sound material (audio recording) in its entirety or in fragments in order to illustrate the content taught in class, to submit it to analysis and evaluation or to use it as a method of sound perception, including the appreciation of a musical piece, an artistic audio drama, an oral presentation of an artistic or scientific text as well as a media text; analysis of the sound material recorded on a carrier with a view to studying a sound-related phenomenon
c07	Demonstration methods	Screen presentation a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image
e02	Practical methods	Production exercise – workshop an activity involving the creation of an object/product according to the rules/principles/description provided by the academic teacher acting as the workshop master
f03	Methods of self-learning	Conceptual work a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work



10. Fo	Forms of teaching					
(	Code	Name			Learning outcomes of the module	Methods of conducting classes
01		discussion classes	15	course work	K01, U01, U02, W01, W02	a01, b02, b04, c03, c07, e02, f03

11. The student'	s work, apart from participation in classes, incli	udes in particular:	
Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class	No
a03	Preparation for classes	Developing practical skills activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content reading through the syllabus and getting acquainted with its content	No
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/examination completion a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course	No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <a href="https://usosweb.us.edu.pl">https://usosweb.us.edu.pl</a>.