

|    |                                |  |
|----|--------------------------------|--|
| 1. | Field of study                 | Social Work                                      |
| 2. | Faculty                        | Faculty of Social Sciences                       |
| 3. | Academic year of entry         | 2023/2024 (winter term), 2024/2025 (winter term) |
| 4. | Level of qualifications/degree | first-cycle studies                              |
| 5. | Degree profile                 | general academic                                 |
| 6. | Mode of study                  | full-time  |

|   |                                      |   |
|---|--------------------------------------|---|
| 7.  | General information about the module |   |
| Module name   |                                      | Specialization subject 2  |
| Module code   |                                      | W3-SP-S1-PS2  |
| Number of the ECTS credits  |                                      | 2   |
| Language of instruction   |                                      | Polish  |
| Purpose and description of the content of education                               |                                      | The module allows you to deepen your knowledge and skills in selected thematic areas related to social work or related to it. It enables you to acquire thematically ordered knowledge in the chosen field and perfects the workshop of the future professional in the support process. It provides the theoretical concepts necessary to understand the foundations of a given issue and the accompanying social processes. It deepens the knowledge essential to conduct needs research in a selected area and develops the ability to analyze activities critically. It allows us to build awareness of the essence and complexity of the process of supporting actors chosen for social life. |
| List of modules that must be completed before starting this module (if necessary) |                                      | not applicable  |

| 8.   | Learning outcomes of the module  |                                    |  |                                |
|------|--|------------------------------------|--|--------------------------------|
| Code | Description  | Learning outcomes of the programme |  | Level of competenc (scale 1-5) |
| K01  | is aware of the importance of well-established knowledge, can identify areas of knowledge and skills that require improvement and understands the need to improve their qualifications | PS1_K01                            |  | 4                              |
|      |  | PS1_K05                            |  | 3                              |
| U01  | can identify and explain the processes taking place within various social structures   | PS1_U02                            |  | 2                              |
|      |  | PS1_U03                            |  | 4                              |
| U02  | can present their ideas, express their opinions in writing and orally, take part in a debate by arguing their position and identify areas for improvement                              | PS1_U07                            |  | 4                              |
|      |  | PS1_U08                            |  | 4                              |
|      |  | PS1_U10                            |  | 3                              |
| W01  | knows different types of social structures and their needs   | PS1_W01                            |  | 2                              |
|      |  | PS1_W02                            |  | 5                              |
|      |  | PS1_W03                            |  | 2                              |
|      |  | PS1_W04                            |  | 3                              |
|      |  | PS1_W07                            |  | 3                              |

|     |  |  |                  |
|-----|--|--|------------------|
|     |  | PS1_W08                                  | 2                |
| W02 | knows the institutions of social life, with particular emphasis on aid and supporting institutions | PS1_W02<br>PS1_W07                       | 4<br>4           |
| W03 | knows the various conditions of the support and assistance process                                 | PS1_W04<br>PS1_W07<br>PS1_W08<br>PS1_W09 | 3<br>4<br>5<br>2 |

| 9. Methods of conducting classes |                          |  |
|----------------------------------|--------------------------|--|
| Code                             | Category                 | Name (description)   |
| b02                              | Problem-solving methods  | Lecture-discussion<br><i>transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up</i>   |
| b04                              | Problem-solving methods  | Activating method – discussion / debate<br><i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i> |
| b08                              | Problem-solving methods  | Activating method – peer learning<br><i>learning through the exchange of knowledge in a group/team/pair of students, i.e., in the so-called learning cell; a kind of mutual learning; an approach focused on student activity under the guidance of the person teaching the course; a learning situation where students with a similar level of experience learn from one another</i>  |
| b09                              | Problem-solving methods  | Activating method – flipped classroom<br><i>anticipatory learning; work in class is based on previously studied material indicated by the person teaching the course; preparation outside the classroom serves the purpose of getting familiar with the issues whose knowledge is necessary for participating in the in-class discussion and the training in the related practical skills; the activity is based on the work of students under the guidance of the person teaching the course</i>  |
| c07                              | Demonstration methods    | Screen presentation<br><i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i>   |
| f01                              | Methods of self-learning | Self-education<br><i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>   |
| f02                              | Methods of self-learning | Individual work with a text<br><i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>  |

| 10. Forms of teaching |                   |                 |   |                                 |                               |
|-----------------------|-------------------|-----------------|---|---------------------------------|-------------------------------|
| Code                  | Name              | Number of hours | Assessment of the learning outcomes of the module | Learning outcomes of the module | Methods of conducting classes |
| 01                    | lecture           | 15              | course work                                       | K01, U01, U02, W01, W02, W03    | b02, c07, f01                 |
| 02                    | practical classes | 15              | course work                                       | K01, U01, U02, W01, W02, W03    | b04, b08, b09, f01, f02       |

| 11. The student's work, apart from participation in classes, includes in particular: |   |  |                         |
|--|---|--|-------------------------|
| Code   | Category  | Name (description)   | Is it part of the BUNA? |
| a01  | Preparation for classes                                   | Search for materials and review activities necessary for class participation<br><i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>   | No                      |
| a02  | Preparation for classes                                   | Literature reading / analysis of source materials<br><i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>  | No                      |
| b01  | Consulting the curriculum and the organization of classes | Getting acquainted with the syllabus content<br><i>reading through the syllabus and getting acquainted with its content</i>  | No                      |
| c02  | Preparation for verification of learning outcomes         | Studying the literature used in and the materials produced in class<br><i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i> | No                      |
| c03  | Preparation for verification of learning outcomes         | Implementation of an individual or group assignment necessary for course/phase/<br>examination completion<br><i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>  | No                      |

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.