1.	Field of study	Social Work
2.	Faculty	Faculty of Social Sciences
3.	Academic year of entry	2023/2024 (winter term), 2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Challenges of social work in Europe
Module code		W3-SP-S1-CHSW
Number of the ECTS credits		1
Language of instruction		English
Purpose and description of the content of education		The module allows you to gain orientation in the field of contemporary challenges of social work in the European Union countries. It enables students to become aware of the importance of European social policy and learn about its tools for solving problems at the national, regional and local level. It refers to the planning, preparation and implementation of projects in the field of social work and social economy, taking into account the cultural, socio-economic and formal and organizational specificity of various European countries. The module assumes close cooperation with academic teachers and social work practitioners from other European countries.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
	Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
	K01	is ready to work in a group and is creative in the actions taken	KJ.2023_U	5
			PS1_K02	4
			PS1_K03	4
	U01	has the ability to interpret processes, phenomena and social problems of contemporary global society, as well as the ability to diagnose and solve local and regional social problems in the context of pan-European phenomena and trends	KJ.2023_U	5
			PS1_U01	4
			PS1_U02	3
			PS1_U06	2
			PS1_U08	3
			PS1_U10	3
	U02	has the ability to identify and use social capital in building and implementing innovative projects for solving social problems and issues in the field of social work	KJ.2023_U	3
			PS1_U01	4
			PS1_U05	4
			PS1_U06	3

		PS1_U07	3
		PS1_U09	3
		PS1_U10	2
W01	has an in-depth knowledge of threats, problems and social issues in today's globalized world with a focus on selected European Union countries	PS1_W01	1
		PS1_W02	3
		PS1_W04	4
		PS1_W07	4
		PS1_W11	3
W02	knows social innovations in the field of social assistance, and knows the sources of financing international assistance activities - with particular emphasis on intercultural patterns	PS1_W02	3
		PS1_W04	5
		PS1_W06	3
		PS1_W07	4
		PS1_W11	2

9.	Methods of conducting classes		
Code	**Category**		**Name (description)**
b02	Problem-solving methods		Lecture-discussion *transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up*
b04	Problem-solving methods		Activating method – discussion / debate *an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem*
c07	Demonstration methods		Screen presentation *a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image*
f01	Methods of self-learning		Self-education *a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study*
f03	Methods of self-learning		Conceptual work *a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work*

10.	Forms of teaching					
Code		**Name**	**Number of hours**	**Assessment of the learning outcomes of the module**	**Learning outcomes of the module**	**Methods of conducting classes**
07		discussion classes	15	course work	K01, U01, U02, W01, W02	b02, b04, c07, f01, f03

11.	The student's work, apart from participation in classes, includes in particular:			
Code		**Category**	**Name (description)**	**Is it part of the BUNA?**
a01		Preparation for classes	Search for materials and review activities necessary for class participation *reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes*	No
a02		Preparation for classes	Literature reading / analysis of source materials *reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class*	No
b01		Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content *reading through the syllabus and getting acquainted with its content*	No
c01		Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes *devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.*	No
c03		Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/examination completion *a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course*	No
d01		Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes *reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes*	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: https://usosweb.us.edu.pl.