

| 1. | Field of study | ield of study Social Work | |
|----|--------------------------------------|--|--|
| 2. | . Faculty Faculty of Social Sciences | | |
| 3. | Academic year of entry | 2023/2024 (winter term), 2024/2025 (winter term) | |
| 4. | Level of qualifications/degree | first-cycle studies | |
| 5. | Degree profile | general academic | |
| 6. | Mode of study | full-time | |

| 7. General information about the | General information about the module | | | |
|---|---|--|--|--|
| Module name | Theories and methods of social work with the group and the local community | | | |
| Module code | W3-SP-S1-TMG | | | |
| Number of the ECTS credits | 4 | | | |
| Language of instruction | Polish | | | |
| Purpose and description of the content of education | The module aims to provide theoretical knowledge in social work theories and methods with the group and the local environment. During the classes, students will learn about the theoretical foundations of organized action in social work with a group and work with the local environment, as well as the principles of diagnosis and assessment of the situation of functioning, group and setting. The module's content also includes the principles and ways of searching for data on the environment, stages of the design procedure, tasks of local communities, and types of apparent activities, and also raise the issue of responsibility in environmental activities. The module is a continuation of the module from the previous semester entitled "Theories and methods of social work with an individual and family", which provides students with complementary knowledge and skills in the field of classic methods of social work. | | | |
| List of modules that must be completed before starting this module (if necessary) | not applicable | | | |

| 8. Learning | Learning outcomes of the module | | | | |
|-------------|---|------------------------------------|--------------------------------|--|--|
| Code | Description | Learning outcomes of the programme | Level of competent (scale 1-5) | | |
| K01 | is ready to undertake creative assistance activities adequate to the specific needs and resources of groups and | PS1_K02 | 5 | | |
| | environments in which assistance activities are undertaken | PS1_K03 | 4 | | |
| | | PS1_K05 | 3 | | |
| U01 | can adequately carry out the diagnostic process and assessment of the functioning, group, and local environment | PS1_U01 | 2 | | |
| | | PS1_U02 | 5 | | |
| | | PS1_U03 | 5 | | |
| | | PS1_U08 | 3 | | |
| U02 | has the ability to design the implementation of systematic activities related to leading the group and organizing the local | PS1_U03 | 2 | | |
| | community | PS1_U05 | 5 | | |
| | | PS1_U06 | 5 | | |
| | | PS1_U08 | 3 | | |

| | | PS1_U09 | 3 |
|-----|---|---------|---|
| U03 | has communication skills and the ability to adequately apply them in the process of group work and community work | PS1_U04 | 2 |
| | | PS1_U06 | 3 |
| | | PS1_U07 | 3 |
| | | PS1_U08 | 5 |
| W01 | have an in-depth knowledge of the theoretical basis of organized action in social work with the group and work with the | PS1_W01 | 2 |
| | local environment | PS1_W02 | 3 |
| | | PS1_W04 | 1 |
| | | PS1_W06 | 5 |
| | | PS1_W07 | 2 |
| | | PS1_W08 | 3 |
| W02 | has in-depth knowledge of the stages and stages of group work as well as models and strategies of action in working | PS1_W04 | 3 |
| | with the local community | PS1_W06 | 5 |
| | | PS1_W07 | 3 |
| | | PS1 W08 | 3 |

| 9. Methods of | . Methods of conducting classes | | | | |
|---------------|--------------------------------------|--|--|--|--|
| Code | Category | Name (description) | | | |
| a05 | Lecture methods / expository methods | Explanation/clarification explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course | | | |
| b01 | Problem-solving methods | Problem-based lecture an analysis of a selected scientific or practical problem accompanied by its assessment and an attempt to provide a solution to the issues presented in the lecture as well as the indication of the consequences of the proposed solution | | | |
| b02 | Problem-solving methods | Lecture-discussion transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up | | | |
| b04 | Problem-solving methods | Activating method – discussion / debate an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem | | | |
| b09 | Problem-solving methods | Activating method – flipped classroom anticipatory learning; work in class is based on previously studied material indicated by the person teaching the course; preparation outside the classroom serves the purpose of getting familiar with the issues whose knowledge is necessary for participating in the in-class discussion and the training in the related practical skills; the activity is based on the work of students under the guidance of the person teaching the course | | | |
| c07 | Demonstration methods | Screen presentation | | | |

| | | a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image |
|-----|--------------------------|--|
| c08 | Demonstration methods | Value-based methods – affective methods methods of participating in exhibited moral, social, aesthetic and scientific values; activities evoking genuine emotional reactions to works/objects/actions; a method which activates an emotional response to the presented content, intensifies attention, depth of experience and a reflection on values |
| f01 | Methods of self-learning | Self-education a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study |
| f02 | Methods of self-learning | Individual work with a text searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue |

| 10. Forms of tead | Forms of teaching | | | | |
|-------------------|-------------------|----|-------------|---------------------------------|-------------------------------|
| Code | Name | | | Learning outcomes of the module | Methods of conducting classes |
| 03 | lecture | 30 | exam | U01, U02, W01, W02 | a05, b01, b02, c07, f01, f02 |
| 04 | practical classes | 30 | course work | K01, U01, U02, U03, W02 | b04, b09, c08, f01, f02 |

| 11. The student's | 1. The student's work, apart from participation in classes, includes in particular: | | | | |
|-------------------|---|--|-------------------------|--|--|
| Code | Category | Name (description) | Is it part of the BUNA? | | |
| a02 | Preparation for classes | Literature reading / analysis of source materials reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class | No | | |
| a03 | Preparation for classes | Developing practical skills activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation) | No | | |
| a04 | Preparation for classes | Consulting materials complementary to those indicated in the syllabus agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation | Yes | | |
| b01 | Consulting the curriculum and the organization of classes | Getting acquainted with the syllabus content reading through the syllabus and getting acquainted with its content | No | | |
| b02 | Consulting the curriculum and the organization of classes | Verification / adjustment / discussion of syllabus provisions consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc. | Yes | | |

| c02 | | Studying the literature used in and the materials produced in class exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class | No |
|-----|---|--|-----|
| c03 | | Implementation of an individual or group assignment necessary for course/phase/ examination completion a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course | Yes |
| d01 | Consulting the results of the verification of learning outcomes | Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes | Yes |
| e01 | Activities complementary to the classes | Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education | No |

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: https://usosweb.us.edu.pl.