

1.	<b>Field of study</b>	<b>Social Work</b>
2.	Faculty	Faculty of Social Sciences
3.	Academic year of entry	2023/2024 (winter term), 2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	<b>General information about the module</b>	
<b>Module name</b>		<b>Social macrostructures</b>
Module code		W3-SP-S1-MAS
Number of the ECTS credits		3
Language of instruction		Polish
Purpose and description of the content of education		The module is designed to introduce you to the issues of significant social structures. Students will become familiar with the basic paradigms and problems in the field of macrostructures. The classes serve to understand the concept of structure and disputes around it. They show the issue of a conscious choice of a theoretical perspective and the consequences of such a decision. They make it possible to understand the macrostructural conditions of social phenomena and processes.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
K01	takes a critical approach to the knowledge at their disposal; understands the need to continuously expand and improve his/her knowledge of the macrostructural determinants of social processes; be bold in drawing on the inside of experts in the macrostructural determinants of social problems; recognises and uses knowledge from different disciplines that study social structures; is prepared to change views under the influence of scientific argumentation presented; understands the need to use their competencies to shape the social environment	PS1_K01 PS1_K05	4 4	
U01	can identify, diagnose and forecast social problems and indicate their macrostructural determinants. Can search for information on macrostructural determinants of social issues; can analyse the macrostructural determinants of human behaviour	PS1_U01 PS1_U02 PS1_U03	3 2 2	
U02	has the ability to present their ideas regarding the macro-structural conditions of solving social problems; can publicly give his opinions about society using scientific terminology; can ask research questions concerning the macro-structural determinants of social issues and communicate the results of their research	PS1_U07 PS1_U08	4 3	
W01	demonstrates an advanced level of knowledge about various types of social structures; understands their functions and the connections between them; knows the fundamental sociological theories explaining the functioning of social structures	PS1_W01 PS1_W02 PS1_W04	3 5 2	
W02	knows the theoretical background of basic concepts describing macrostructures; understands their relationship to the	PS1_W01	4	

	field of study	PS1_W02	3
<b>9.</b>	<b>Methods of conducting classes</b>		
<b>Code</b>	<b>Category</b>	<b>Name (description)</b>	
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i>	
a03	Lecture methods / expository methods	Description <i>a description of objects, phenomena, processes or people; it involves specifying the structure and characteristic features of the object, phenomenon, or process being described; it is usually accompanied by a demonstration of the described object or by its models, drawings, tables, charts, etc.; a description may take the form of an explanation, classification, justification or comparison</i>	
b01	Problem-solving methods	Problem-based lecture <i>an analysis of a selected scientific or practical problem accompanied by its assessment and an attempt to provide a solution to the issues presented in the lecture as well as the indication of the consequences of the proposed solution</i>	
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>	
b07	Problem-solving methods	Activating methods: a case study <i>a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon</i>	
c07	Demonstration methods	Screen presentation <i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i>	
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>	
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>	

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
01	lecture	15	exam	K01, U01, W01, W02	a01, a03, b01, f01, f02
02	practical classes	15	course work	K01, U01, U02, W01, W02	b04, b07, c07, f02

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.