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| 1. | Field of study | Social Work |
| 2. | Faculty | Faculty of Social Sciences |
| 3. | Academic year of entry | 2023/2024 (winter term), 2024/2025 (winter term) |
| 4. | Level of qualifications/degree | first-cycle studies |
| 5. | Degree profile | general academic |
| 6. | Mode of study | full-time |

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| 7. | General information about the module | |
| Module name | Theories and methods of social work with an individual and a family | |
| Module code | W3-SP-S1-PZ | |
| Number of the ECTS credits | 4 | |
| Language of instruction | Polish | |
| Purpose and description of the content of education | The module aims to provide knowledge of basic definitions and concepts of social problems. The selected phenomena of social pathology and contemporary social problems and issues in the global, national, regional and local dimensions will be discussed during the classes. The course allows you to acquire the ability to identify areas of social dysfunction, indicate their sources and determinants, and look for ways to counteract these phenomena effectively. The module is an introduction to problem areas implemented in depth in subsequent semesters as part of a group of modules entitled "Social work in various areas of social problems". | |
| List of modules that must be completed before starting this module (if necessary) | not applicable | |

| 8. | Learning outcomes of the module | | | |
|------|--|---|--------------------------------|--|
| Code | Description | Learning outcomes of the programme | Level of competenc (scale 1-5) | |
| K01 | performs a critical self-assessment of one's competencies and knowledge in the field of social problems in the context of the changing social reality and global socio-economic processes; shows readiness to improve skills; sets directions for own development and education in the context of deepening specific ranges of social problems | PS1_K01 PS1_K05 | 4 3 | |
| U01 | has the skills to diagnose and interpret social issues and problems, and to search for and design solutions adequate to the diagnosis | PS1_U01 PS1_U02 PS1_U03 PS1_U05 PS1_U06 | 5 2 4 3 3 | |
| U02 | has the ability to identify original solutions to complex social problems and issues and to forecast the course of solving them, as well as to anticipate the effects of planned activities | PS1_U01 PS1_U03 PS1_U05 PS1_U06 | 3 3 4 2 | |
| W01 | possesses in-depth knowledge of basic definitions and concepts of social problems and issues | PS1_W01 | 2 | |

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| | | PS1_W02 | 3 |
| | | PS1_W04 | 4 |
| | | PS1_W07 | 5 |
| W02 | has a structured knowledge of the characteristics, incidence and ways to counteract major social problems | PS1_W02 | 2 |
| | | PS1_W03 | 2 |
| | | PS1_W04 | 4 |
| | | PS1_W07 | 5 |

| 9. Methods of conducting classes | | |
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| Code | Category | Name (description) |
| a01 | Lecture methods / expository methods | Formal lecture/ course-related lecture <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i> |
| a03 | Lecture methods / expository methods | Description <i>a description of objects, phenomena, processes or people; it involves specifying the structure and characteristic features of the object, phenomenon, or process being described; it is usually accompanied by a demonstration of the described object or by its models, drawings, tables, charts, etc.; a description may take the form of an explanation, classification, justification or comparison</i> |
| b01 | Problem-solving methods | Problem-based lecture <i>an analysis of a selected scientific or practical problem accompanied by its assessment and an attempt to provide a solution to the issues presented in the lecture as well as the indication of the consequences of the proposed solution</i> |
| b02 | Problem-solving methods | Lecture-discussion <i>transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up</i> |
| b04 | Problem-solving methods | Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i> |
| b09 | Problem-solving methods | Activating method – flipped classroom <i>anticipatory learning; work in class is based on previously studied material indicated by the person teaching the course; preparation outside the classroom serves the purpose of getting familiar with the issues whose knowledge is necessary for participating in the in-class discussion and the training in the related practical skills; the activity is based on the work of students under the guidance of the person teaching the course</i> |
| c07 | Demonstration methods | Screen presentation <i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i> |
| e02 | Practical methods | Production exercise – workshop <i>an activity involving the creation of an object/product according to the rules/principles/description provided by the academic</i> |

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| | | <i>teacher acting as the workshop master</i> |
| f01 | Methods of self-learning | Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i> |
| f02 | Methods of self-learning | Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i> |

| 10. Forms of teaching | | | | | |
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| Code | Name | Number of hours | Assessment of the learning outcomes of the module | Learning outcomes of the module | Methods of conducting classes |
| 01 | practical classes | 30 | course work | K01, U01, U02, W01, W02 | b04, b09, e02, f01, f02 |
| 06 | lecture | 30 | exam | K01, U01, U02, W01, W02 | a01, a03, b01, b02, b04, c07, f01, f02 |

| 11. The student's work, apart from participation in classes, includes in particular: | | | | |
|--|---|--|--|-------------------------|
| Code | Category | Name (description) | | Is it part of the BUNA? |
| a01 | Preparation for classes | Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i> | | No |
| a02 | Preparation for classes | Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i> | | No |
| b01 | Consulting the curriculum and the organization of classes | Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i> | | No |
| c02 | Preparation for verification of learning outcomes | Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i> | | No |
| d01 | Consulting the results of the verification of learning outcomes | Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i> | | Yes |

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.