1.	Field of study	Social Work
2.	Faculty	Faculty of Social Sciences
3.	Academic year of entry	2023/2024 (winter term), 2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name	Human development in the life cycle	
Module code	W3-SP-S1-RC	
Number of the ECTS credits	4	
Language of instruction	Polish	
Purpose and description of the content of education	The module allows you to obtain the knowledge necessary for understanding, analyzing and interpreting complex intrapsychic processes, understanding the impact of personality factors, traits, motivations and needs on functioning in social roles and recognizing a person's individual needs and capabilities in the life cycle. It covers issues related to the functioning of human personality, the sphere of human emotions, social, moral and cognitive development, and actions depending on the stage of development. Particular importance is attached to recognizing the regularities, resources and difficulties occurring in individual phases of the human life cycle. This gives future social workers a professional base for properly prepared and implemented assistance for people of different ages.	
List of modules that must be completed before starting this module (if necessary)	not applicable	

8.	Learning outcomes of the module		
Code	Description	Learning outcomes of the programme	Level of competence (scale 1-5)
K01	is ready to work individually and in a team, assumes various group roles and takes into account group dynamics	PS1_K02	3
U01	has the ability to analyse behaviour and recognise individual human needs and capacities at different stages of development.	PS1_U01 PS1_U03	3 3
U02	is able to analyze the course of social processes important for understanding the functioning of an individual in society (depending on the developmental stage) as part of professional social work	PS1_U03 PS1_U04	3 4
W01	knows the social and psychological foundations and conditions of human development	PS1_W01 PS1_W03 PS1_W04	2 5 3
W02	knows the regularities of physical, mental, social, cognitive, and moral development and the specificity of personality and emotional functioning in the phases of the human life cycle	PS1_W03 PS1_W04 PS1_W08	5 4 2

9.	Methods of conducting classes		
Code	**Category**	**Name (description)**	
b02	Problem-solving methods	Lecture-discussion *transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up*	
b04	Problem-solving methods	Activating method – discussion / debate *an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem*	
b08	Problem-solving methods	Activating method – peer learning *learning through the exchange of knowledge in a group/team/pair of students, i.e., in the so-called learning cell; a kind of mutual learning; an approach focused on student activity under the guidance of the person teaching the course; a learning situation where students with a similar level of experience learn from one another*	
b09	Problem-solving methods	Activating method – flipped classroom *anticipatory learning; work in class is based on previously studied material indicated by the person teaching the course; preparation outside the classroom serves the purpose of getting familiar with the issues whose knowledge is necessary for participating in the in-class discussion and the training in the related practical skills; the activity is based on the work of students under the guidance of the person teaching the course*	
c07	Demonstration methods	Screen presentation *a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image*	
f01	Methods of self-learning	Self-education *a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study*	
f02	Methods of self-learning	Individual work with a text *searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue*	

10.	Forms of teaching					
Code	**Name**	**Number of hours**	**Assessment of the learning outcomes of the module**	**Learning outcomes of the module**	**Methods of conducting classes**
01	lecture	30	exam	K01, U01, U02, W01, W02	b02, c07, f01, f02
02	practical classes	30	course work	K01, U01, U02, W01, W02	b04, b08, b09, f01, f02

11.	The student's work, apart from participation in classes, includes in particular:		
Code	**Category**	**Name (description)**	**Is it part of the BUNA?**
a01	Preparation for classes	Search for materials and review activities necessary for class participation *reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes*	No
a02	Preparation for classes	Literature reading / analysis of source materials *reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class*	No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content *reading through the syllabus and getting acquainted with its content*	No
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion *a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course*	No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: https://usosweb.us.edu.pl.