

| 1. | Field of study | Political Science | | | |
|----|--------------------------------|---|--|--|--|
| 2. | Faculty | Faculty of Social Sciences | | | |
| 3. | Academic year of entry | of entry 2023/2024 (winter term), 2024/2025 (winter term) | | | |
| 4. | Level of qualifications/degree | first-cycle studies | | | |
| 5. | Degree profile | general academic | | | |
| 6. | Mode of study | full-time | | | |

| 7. General information about the | General information about the module | | |
|---|--|--|--|
| Module name | Diploma seminar | | |
| Module code | W3-PO-S1-SD1 | | |
| Number of the ECTS credits | 2 | | |
| Language of instruction | Polish | | |
| Purpose and description of the content of education | The aim of the diploma seminar is to equip students with the knowledge and skills to plan and carry out a full research process, the final result of which is to prepare by the graduate (with the help and supervision of the supervisor) an independent, written statement corresponding to the canons of the relevant academic texts. As part of the seminar, participants prepare to conduct research on a selected topic from the field of study. They receive methodological and substantive assistance, allowing them to master the methodology of writing a bachelor's thesis, taking into account its formal aspects, including formulating a research problem, choosing the right research method, collecting and analysing sources, mastering the technique of writing a scientific text or using the right conceptual apparatus. | | |
| List of modules that must be completed before starting this module (if necessary) | not applicable | | |

| 8. Learning | g outcomes of the module | | |
|-------------|---|------------------------------------|--------------------------------|
| Code | Description | Learning outcomes of the programme | Level of competenc (scale 1-5) |
| K01 | It is ready to reflect on the importance of knowledge in the field of politics and administration in the process of solving | PO_1_K01 | 4 |
| | problems and explaining and forecasting phenomena, processes and functioning of institutions. It critically assesses the acquired knowledge and is ready to independently and systematically verify and expand it. Adheres to ethical principles | PO_1_K04 | 4 |
| | and legal norms in the process of writing a thesis. | PO_1_K05 | 4 |
| U01 | Can apply the methodology of conducting research, present and justify the research problem, purpose and scope of work, explain the application of specific research methods and tools and the course of research processes. Can work | PO_1_W01 | 4 |
| | | PO_1_W02 | 4 |
| | under the guidance of a supervisor, identify own mistakes and accept constructive criticism. | PO_1_W03 | 5 |
| U02 | Can organise a workshop and plan work stages, collect, select and analyse source materials, independently develop and conduct a study and present the results of the study and formulate conclusions. It values the value of independent research and scientific work. He can edit the thesis text and carefully edit it. | PO_1_U04 | 4 |
| | | PO_1_U05 | 4 |
| | | PO_1_U06 | 4 |
| W01 | He has knowledge of the methodology of writing a thesis and the requirements for technical preparation and editing of the thesis. Understands the need for reliable documentation of scientific statements and knows the ethical principles of research work. | PO_1_W01 | 4 |
| | | PO_1_W05 | 4 |



| | PO_1_W06 | 5 |
|--|----------|---|
| Knows the problems and state of knowledge in the field of selected specific issues related to the field of study and the | PO_1_W04 | 4 |
| methods of diagnosis / research specific to the field of study. | PO_1_W05 | 4 |

| 9. Methods o | . Methods of conducting classes | | | |
|--------------|--------------------------------------|--|--|--|
| Code | Category | Name (description) | | |
| a05 | Lecture methods / expository methods | Explanation/clarification explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course | | |
| b04 | Problem-solving methods | Activating method – discussion / debate an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem | | |
| b05 | Problem-solving methods | Activating method – seminar / proseminar a seminar method; usually an oral presentation of a previously studied/diagnosed problem delivered on a forum; it aims at provoking a discussion concerning the results of research work; a type of conference, course or training session modelled on seminar classes | | |
| b08 | Problem-solving methods | Activating method – peer learning learning through the exchange of knowledge in a group/team/pair of students, i.e., in the so-called learning cell; a kind of mutual learning; an approach focused on student activity under the guidance of the person teaching the course; a learning situation where students with a similar level of experience learn from one another | | |
| f01 | Methods of self-learning | Self-education a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study | | |
| f02 | Methods of self-learning | Individual work with a text searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue | | |
| f03 | Methods of self-learning | Conceptual work a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work | | |



| 10. Forms of teach | Forms of teaching | | | | | |
|--------------------|-------------------|----|-------------|---------------------------------|-----------------------------------|--|
| Code | Name | | 1 | Learning outcomes of the module | Methods of conducting classes | |
| SD1_1 | seminar | 30 | course work | K01, U01, U02, W01, W02 | a05, b04, b05, b08, f01, f02, f03 | |

| 11. The studen | nt's work, apart from participation in classes, inclu | uaes in particular: | |
|------------------|---|--|-------------------------|
| Code | Category | Name (description) | Is it part of the BUNA? |
| a01 | Preparation for classes | Search for materials and review activities necessary for class participation reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes | No |
| a02 | Preparation for classes | Literature reading / analysis of source materials reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class | No |
| a04 | Preparation for classes | Consulting materials complementary to those indicated in the syllabus agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation | Yes |
| a05 | Preparation for classes | Production/preparation of tools, materials or documentation necessary for class participation developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes | No |
| b01 | Consulting the curriculum and the organization of classes | Getting acquainted with the syllabus content reading through the syllabus and getting acquainted with its content | No |
| b02 | Consulting the curriculum and the organization of classes | Verification / adjustment / discussion of syllabus provisions consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc. | Yes |
| c01 | Preparation for verification of learning outcomes | Determining the stages of task implementation contributing to the verification of learning outcomes devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc. | Yes |
| c02 | Preparation for verification of learning outcomes | Studying the literature used in and the materials produced in class exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class | No |
| c03 | Preparation for verification of learning outcomes | Implementation of an individual or group assignment necessary for course/phase/examination completion a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course | Yes |
| d01 | Consulting the results of the verification of learning outcomes | Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes | No |



| d02 | Consulting the results of the verification of | Development of a corrective action plan as well as supplementary/corrective tasks | Yes |
|-----|---|--|-----|
| | 3 | reviewing and selecting tasks and activities enabling the elimination of errors indicated by the academic teacher, their verification or correction resulting in completing the task with at least the minimum passing grade | |

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: https://usosweb.us.edu.pl.