1.	**Field of study**	**Political Science**
2.	Faculty	Faculty of Social Sciences
3.	Academic year of entry	2023/2024 (winter term), 2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	**General information about the module**	
Module name		**Local government**
Module code		W3-PO-S1-ST
Number of the ECTS credits		4
Language of instruction		Polish
Purpose and description of the content of education		The aim of the course is for students to learn the issues related to the functioning of local government in Poland (history, concept, principles, theoretical and legal basis, tasks), its place in public administration, the organizational structure of local government units - municipality, county, region, the method of selecting members of bodies of these units, forms of direct democracy, principles of financial management, forms of cooperation of local government units. Based on the comparative method, issues relating to the functioning of local government in selected European countries will be discussed. As part of the module, the student learns the structure, tasks and principles of operation of local government units in Poland and selected European countries.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	**Learning outcomes of the module**			
Code		**Description**	**Learning outcomes of the programme**	**Level of competenc (scale 1-5)**
K01		They are prepared for active and conscious participation in public life at the level of local and regional communities.	PO_1_K02 PO_1_K03	5 5
U01		Using his knowledge, he can carry out a critical analysis of the effectiveness of local government in the implementation of particular types of tasks.	PO_1_U01	5
W01		Knows and understands the role of local government in implementing public tasks in various political models to an advanced degree.	PO_1_W01 PO_1_W04	3 3
W02		He knows the structures of local government units, their tasks, and their role in modern countries.	PO_1_W04	2
W03		Has advanced knowledge of local government units and theories explaining their origins.	PO_1_W01	3

9. Methods of conducting classes

Code	Category	Name (description)
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture *a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided*
b04	Problem-solving methods	Activating method – discussion / debate *an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem*
b07	Problem-solving methods	Activating methods: a case study *a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon*
b08	Problem-solving methods	Activating method – peer learning *learning through the exchange of knowledge in a group/team/pair of students, i.e., in the so-called learning cell; a kind of mutual learning; an approach focused on student activity under the guidance of the person teaching the course; a learning situation where students with a similar level of experience learn from one another*
b09	Problem-solving methods	Activating method – flipped classroom *anticipatory learning; work in class is based on previously studied material indicated by the person teaching the course; preparation outside the classroom serves the purpose of getting familiar with the issues whose knowledge is necessary for participating in the in-class discussion and the training in the related practical skills; the activity is based on the work of students under the guidance of the person teaching the course*

10. Forms of teaching

Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
ST_1	lecture	30	exam	W01, W02, W03	a01
ST_2	practical classes	30	course work	K01, U01, W01	b04, b07, b08, b09

11. The student's work, apart from participation in classes, includes in particular:

Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation *reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes*	No
a02	Preparation for classes	Literature reading / analysis of source materials *reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class*	No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content *reading through the syllabus and getting acquainted with its content*	Yes

b03	Consulting the curriculum and the organization of classes	Consulting the schedule *getting acquainted with the class schedule, possibly in the presence of the year tutor, in order to optimize participation in classes, including those supplementary to the core subjects listed in the pursued study programme*	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class *exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class*	No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: https://usosweb.us.edu.pl.