University of Silesia in Katowice

1.	Field of study	Philosophy
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2023/2024 (winter term), 2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		**Historia filozofii starożytnej**
Module code		F1_HFS
Number of the ECTS credits		6
Language of instruction		
Purpose and description of the content of education		Zajęcia służą zapoznaniu osób studiujących z rozwojem filozofii greckiej i rzymskiej z uwzględnieniem głównych szkół, stanowisk i problemów. Mają na celu ukazanie specyfiki historii filozofii starożytnej oraz różnych modeli w zakresie jej uprawiania. Zajęcia prezentują zagadnienia związane z problemem genezy filozofii Zachodu, odrębnością refleksji filozoficznej od przedfilozoficznej, prezentują stanowiska filozofii greckiej i rzymskiej od presokatyków do neoplatonizmu. Poświęcone są również (zwłaszcza w części ćwiczeniowej) analizie i interpretacji tekstów źródłowych tego okresu.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	**Description**		**Learning outcomes of the programme**	**Level of competenc (scale 1-5)**
F1_HFS_1	W stopniu zaawansowanym zna i rozumie charakter kształtowania się idei filozoficznych oraz ich społeczne tło w okresie starożytności greckiej i rzymskiej.		F1_W05	1
F1_HFS_2	Zna główne szkoły i stanowiska filozofii starożytnej oraz rozumie ich wpływ na kształtowanie się kultury.		F1_W06	2
F1_HFS_3	Samodzielnie czyta teksty filozoficzne w celu identyfikacji głównych linii argumentacyjnych oraz pojęć z zakres filozofii starożytnej.		F1_W09	2
F1_HFS_4	Zna i stosuje zasady związane z ochroną prawa własności intelektualnej przy sporządzaniu prac pisemnych lub referatów na temat filzofii starożytnej.		F1_W11	3
F1_HFS_5	Potrafi napisać pracę zaliczeniową zgodną ze standardami tekstu naukowego z zakresu historii filozofii starożytnej.		F1_U08	2
F1_HFS_6	Potrafi prawidłowo określać granice własnych kompetencji w zakresie historii filozofii starożytnej (m.in. w zakresie wiedzy dotyczącej zasad i norm etycznych) oraz trafinie przywidywać skutki konkretnych działań.		F1_U12	2
F1_HFS_7	Potrafi krytycznie ocenić oraz zaplanować własne działania i rozwój w obszarze historii filozofii starożytnej.		F1_U11	3
F1_HFS_8	Wyraża gotowość do respektowania praw autorskich oraz rozumie problematykę etyczną związaną z wykorzystywaniem dorobku historyków filozofii starożytnej.		FI1_K04	2

9.	Methods of conducting classes		
Code	**Category**	**Name (description)**	
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture *a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided*	
b01	Problem-solving methods	Problem-based lecture *an analysis of a selected scientific or practical problem accompanied by its assessment and an attempt to provide a solution to the issues presented in the lecture as well as the indication of the consequences of the proposed solution*	
b04	Problem-solving methods	Activating method – discussion / debate *an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem*	
b07	Problem-solving methods	Activating methods: a case study *a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon*	
f02	Methods of self-learning	Individual work with a text *searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue*	

10.	Forms of teaching					
Code	**Name**	**Number of hours**	**Assessment of the learning outcomes of the module**	**Learning outcomes of the module**	**Methods of conducting classes**
F1_HFS_c	practical classes	45	course work	F1_HFS_2, F1_HFS_3, F1_HFS_4, F1_HFS_5, F1_HFS_6, F1_HFS_7, F1_HFS_8	b04, b07, f02
F1_HFS_w	lecture	30	exam	F1_HFS_1, F1_HFS_2, F1_HFS_3, F1_HFS_7	a01, b01

11.	The student's work, apart from participation in classes, includes in particular:		
Code	**Category**	**Name (description)**	**Is it part of the BUNA?**
a01	Preparation for classes	Search for materials and review activities necessary for class participation *reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes*	No
a02	Preparation for classes	Literature reading / analysis of source materials *reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class*	No

a03	Preparation for classes	Developing practical skills *activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)*	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus *agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation*	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content *reading through the syllabus and getting acquainted with its content*	No
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions *consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.*	Yes
b03	Consulting the curriculum and the organization of classes	Consulting the schedule *getting acquainted with the class schedule, possibly in the presence of the year tutor, in order to optimize participation in classes, including those supplementary to the core subjects listed in the pursued study programme*	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes *devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.*	Yes
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes *reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes*	No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: https://usosweb.us.edu.pl.