

1.	Field of study	Special Education
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2023/2024 (winter term), 2024/2025 (winter term)
4.	Level of qualifications/degree	long-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name	Faculty: Outdoor education	
Module code	PS_NI_E2_EP	
Number of the ECTS credits	2	
Language of instruction	Polish	
Purpose and description of the content of education	Celem przedmiotu jest zwrócenie uwagi na potrzebę zrównoważenia nowych technologii po przez kontakt z przyrodą . Każdy kontakt dziecka ze zwierzętami, roślinami, oraz elementami przyrody nieożywionej to wartościowe spotkanie pozwalające nawiązywać relację z naturą. Zakres tematyczny przedmiotu oscyluje wokół, outdoor education, elementów pedagogiki przygody, relaksacji i leśnej bajki oraz licznych przejawów natury w sztuce (land art, talasoterapia, hortikuloterapia, silvoterapia, metaforyczne karty leśne).	
List of modules that must be completed before starting this module (if necessary)	not applicable	

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
PS_E2_EP_1	W zakresie wiedzy absolwent zna i rozumie zasady i reguły pracy dydaktyczno-wychowawczej; metody kształcenia, formy organizacji zajęć, zajęcia pozalekcyjne, wsparcie metodyczne nauczyciela, strategie organizowania zajęć w różnych formach edukacji uczniów ze specjalnymi potrzebami edukacyjnymi	KN3_W11 KN3_W12	2 3	
PS_E2_EP_2	W zakresie umiejętności absolwent potrafi przestrzegać zasad i reguł pracy dydaktyczno-wychowawczej; określać cele, treści kształcenia, środki dydaktyczne, metody kształcenia, formy organizacji zajęć, planować zajęcia pozalekcyjne, prezentować wsparcie metodyczne nauczyciela; analizować i stosować strategie organizowania zajęć w różnych formach edukacji uczniów ze specjalnymi potrzebami edukacyjnymi	KN3_U07	4	
PS_E2_EP_3	W zakresie kompetencji społecznych absolwent gotów jest do samodzielnego pogłębiania wiedzy pedagogicznej	KN3_K08	2	
PS_E2_EP_4	W zakresie kompetencji społecznych absolwent gotów jest do współpracy z nauczycielami i specjalistami w celu doskonalenia swojego warsztatu pracy	KN3_K03	3	

9.	Methods of conducting classes		
Code	Category	Name (description)	
b02	Problem-solving methods	Lecture-discussion <i>transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up</i>	

d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>
e03	Practical methods	Creation/production – creative workshop <i>an activity involving creating/producing a work/artifact based on the individual, creative effort of the participant; the creative workshop is characterized by the presence and openness which make it possible to access the essence of the work/peculiarity of the artifact at every stage of its creation/production</i>
e09	Practical methods	Plein air session <i>implementation of a creative task in an open-air area, e.g. outside the studio</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
PS_NI_E2_EP_fs1	workshop	30	course work	PS_E2_EP_1, PS_E2_EP_2, PS_E2_EP_3, PS_E2_EP_4	b02, d03, e03, e09

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation <i>developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.