University of Silesia in Katowice

1.	Field of study	Special Education
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2023/2024 (winter term), 2024/2025 (winter term)
4.	Level of qualifications/degree	long-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module

Module name	Philosphy and ethics
Module code	PS_A1_FE
Number of the ECTS credits	2
Language of instruction	Polish
Purpose and description of the content of education	Moduł "Filozofia i etyka" ma trzy cele. Pierwszym celem jest wyjaśnienie, czym jest filozofia i etyka. Drugim celem jest przedstawienie studentom najważniejszych koncepcji antropologicznych i etycznych obecnych w myśleniu filozoficznym w kolejnych epokach (antyk, średniowieczne, nowożytność, filozofia współczesna). Trzecim celem jest omówienie wybranych problemów ontologicznych i epistemologicznych, których rozumienie jest niezbędne dla kompetentnego uczestniczenia we współczesnym dyskursie nauk społecznych (np. spór o uniwersalia, problem psychofizyczny, spór o źródła poznania, prawda, absolutyzm i relatywizm, sceptycyzm, wiedza naukowa itp.). Wszystkie efekty uczenia się będą zrealizowane podczas wykładów.
List of modules that must be completed before starting this module (if necessary)	not applicable

8.	Learning outcomes of the module

Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
PS_A1_FE_1	W zakresie wiedzy absolwent zna i rozumie główne kategorie i pojęcia filozofii oraz etyki, uwzględniając wiedzę na temat różnych subdyscyplin, obejmującą terminologię i teorie	KN3_W01	3
PS_A1_FE_2	W zakresie wiedzy absolwent zna i rozumie zasady i normy etycznego postępowania oraz etyki zawodu pedagoga specjalnego	KN3_W07	5
PS_A1_FE_3	W zakresie umiejętności absolwent potrafi wykorzystywać i integrować wiedzę teoretyczną z zakresu filozofii i etyki w celu analizy złożonych problemów edukacyjnych, wychowawczych, kulturowych	KN3_U01	4
PS_A1_FE_4	W zakresie kompetencji społecznych absolwent jest gotów do przestrzegania zasad etyki zawodowej pedagoga specjalnego	KN3_K01	3
PS_A1_FE_5	W zakresie kompetencji społecznych absolwent jest gotów do przestrzegania zasad etyki zawodowej pedagoga specjalnego	KN3_K01	3

9.	Methods of conducting classes

Code	Category	Name (description)
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture

		a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided
b01	Problem-solving methods	**Problem-based lecture** *an analysis of a selected scientific or practical problem accompanied by its assessment and an attempt to provide a solution to the issues presented in the lecture as well as the indication of the consequences of the proposed solution*
b02	Problem-solving methods	**Lecture-discussion** *transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up*
c07	Demonstration methods	**Screen presentation** *a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image*
d02	Programmed learning methods	**Working with a programmed textbook** *working with a textbook containing instructional material covering part of or the entire curriculum of the module as well as a formula for studying the content; includes working with a subject textbook, an atlas, a catalogue, a problem book, etc.*
f02	Methods of self-learning	**Individual work with a text** *searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue*

10.	**Forms of teaching**				
Code	**Name**	**Number of hours**	**Assessment of the learning outcomes of the module**	**Learning outcomes of the module**	**Methods of conducting classes**
PS_A1_FE_fs1	lecture	30	exam	PS_A1_FE_1, PS_A1_FE_2, PS_A1_FE_3, PS_A1_FE_4, PS_A1_FE_5	a01, b01, b02, c07, d02, f02

11.	**The student's work, apart from participation in classes, includes in particular:**		
Code	**Category**	**Name (description)**	**Is it part of the BUNA?**
a02	Preparation for classes	Literature reading / analysis of source materials *reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class*	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class *exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class*	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: https://usosweb.us.edu.pl.