

| 1. | Field of study Aquamatics - Interdisciplinary Management of Water Environments | |
|----|--|--------------------------------------|
| 2. | 2. Faculty Faculty of Natural Sciences | |
| 3. | 3. Academic year of entry 2023/2024 (winter term), 2024/2025 (winter term) | |
| 4. | Level of qualifications/degree | first-cycle studies (in engineering) |
| 5. | Degree profile | general academic |
| 6. | Mode of study | full-time |

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|---|--|--|--|--|--|--|
| 7. General information about | . General information about the module | | | | | |
| Module name | Work placement 1 | | | | | |
| Module code | W2-AQ-S1-044 | | | | | |
| Number of the ECTS credits | 3 | | | | | |
| Language of instruction | Polish | | | | | |
| Purpose and description of the content of education | The module prepares students for professional employment in line with the profile of a graduate in Aquamatyka. It enhances the knowledge and skills acquired during studies and allows for their practical application. It enables students to gain experience in the job market. It also develops the ability to work in a team, conscientiously fulfill assigned tasks, and take responsibility for the work performed. | | | | | |
| List of modules that must be completed before starting this module (if necessary) | W2-AQ-S1-021 GIS 1 W2-AQ-S1-022 GIS 2 W2-AQ-S1-015 Water status and resources monitoring W2-AQ-S1-018 Basics of chemical analytics W2-AQ-S1-018 Basics of data analysis W2-AQ-S1-023 Basics of data analysis W2-AQ-S1-014 Basics of ecology W2-AQ-S1-014 Basics of ecotoxicology W2-AQ-S1-0131 Basics of ecotoxicology W2-AQ-S1-0131 Basics of ecotoxicology W2-AQ-S1-0101 Basics of engineering geology W2-AQ-S1-040 Basics of hydrobiology W2-AQ-S1-040 Basics of hydrobiology W2-AQ-S1-010 Basics of hydrobiology W2-AQ-S1-010 Basics of hydrobiology W2-AQ-S1-035 Basics of hydrology W2-AQ-S1-035 Basics of hydrology W2-AQ-S1-035 Basics of hydrology W2-AQ-S1-034 Basics of hydrotechnics W2-AQ-S1-037 Basics of ichtyology W2-AQ-S1-038 Basics of mathematics and statistics 1 W2-AQ-S1-031 Basics of mathematics and statistics 1 W2-AQ-S1-032 Basics of meteorology and climatology W2-AQ-S1-032 Basics of chemometric methods W2-AQ-S1-031 Basics of aquatic microbiology W2-AQ-S1-031 Basics of surface water modelling W2-AQ-S1-038 Basics of surface water modelling 1 W2-AQ-S1-037 Basics of surface water modelling 2 W2-AQ-S1-048 Basics of orwironmental protection W2-AQ-S1-021 Basics of water reclamation and renaturalisation W2-AQ-S1-021 Basics of water reclamation and renaturalisation W2-AQ-S1-021 Basics of four four preparation | | | | | |

| [W2-AQ-S1-026] Engineering project 1 [W2-AQ-S1-027] Engineering project 2 |
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| [W2-AQ-S1-028] Engineering project 3 [W2-AQ-S1-030] Engineering proseminar |
| [W2-AQ-S1-033] Water in the city [W2-AQ-S1-045] Basics of hydrogeology - field classes [W2-AQ-S1-046] Basics of hydrology - field classes |

| 8. L | Learning outcomes of the module | | | | |
|---------------|---------------------------------|---|------------------------------------|--------------------------------|--|
| | Code | Description | Learning outcomes of the programme | Level of competent (scale 1-5) | |
| W2-A | | Wykorzystuje zdobytą wiedzę i umiejętności we współpracy z instytucjami i przedsiębiorstwami związanymi z profilem | AQ1_K02 | 4 | |
| S1-04 | 044 _1 | kierunku Aquamatyka. | AQ1_K04 | 4 | |
| | | | AQ1_U01 | 4 | |
| | | | AQ1_U03 | 4 | |
| | | | AQ1_U08 | 4 | |
| W2-A S1-04 | | Zna i stosuje podstawowe zasady bezpieczeństwa, higieny pracy i ergonomii uwzględniające specyfikę instytucji i przedsiębiorstw, w których realizuje praktyki. | AQ1_U01 | 4 | |
| W2-A S1-04 | | Pracuje w zespole w celu wykonania powierzonych zadań. | AQ1_U10 | 4 | |
| W2-A S1-04 | • | Wykazuje odpowiedzialność za powierzony sprzęt i materiały. | AQ1_K05 | 4 | |

| 9. | Methods of conducting classes | | | |
|-----|-------------------------------|--------------------------------------|--|--|
| | Code | Category | Name (description) | |
| a05 | | Lecture methods / expository methods | Explanation/clarification explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course | |
| b07 | | Problem-solving methods | Activating methods: a case study a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon | |
| b10 | | Problem-solving methods | SWOT analysis a method of analyzing a phenomenon/action/work of an institution, employed to organize information and solve problems; applied in strategic planning, project implementation or solving a business or organizational problem; a universal tool to be used in the initial stage of a strategic analysis which involves sorting information about a problem into four categories: strengths and weaknesses, opportunities and threats; SWOT analysis makes it possible to determine the factors in favour of a project and its chances for success, as well as eliminating or reducing negative factors and threats to the project at the stage of early diagnosis | |
| d03 | | Programmed learning methods | Working with another teaching tool e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools | |

| e05 | Internship including professional and individual training; gaining skills and experience in real-life conditions, e.g., in the environment, institution or workplace the student is preparing for by following a specific study programme; training in real working conditions |
|-----|---|
| e06 | Observation also conducted as fieldwork; a method of watching phenomena, objects or people in a systematic/planned way in order to gain knowledge about them; perceptual separation of elements of a model action as an element of learning through imitation; a complex system of cognition based on sensory experiences |

| 10. Forms of tea | Forms of teaching | | | | |
|-----------------------|-------------------|----|---|---|-------------------------------|
| Code | Name | | Assessment of the learning outcomes of the module | Learning outcomes of the module | Methods of conducting classes |
| W2-AQ S1-044_fs _1 | internship | 60 | | W2-AQ-S1-044 _1, W2-AQ- S1-044 _2, W2-AQ-S1-044 _3, W2-AQ-S1-044 _4 | a05, b07, b10, d03, e05, e06 |

| 11. The student's | The student's work, apart from participation in classes, includes in particular: | | | |
|-------------------|--|--|-------------------------|--|
| Code Category | | Name (description) | Is it part of the BUNA? | |
| a02 | Preparation for classes | Literature reading / analysis of source materials reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class | No | |
| a03 | Preparation for classes | Developing practical skills activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation) | No | |
| d03 | Consulting the results of the verification of learning outcomes | Review of internship documentation an analysis of the portfolio of documentation obtained during internship, including professional internship, and other practical classes and studio sessions, as well as the documentation developed in order to obtain credit for such classes; verification of the description, necessary attachments, opinions and grades before submitting the portfolio for acceptance | No | |

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: https://usosweb.us.edu.pl.