

1.	<b>Field of study</b>	<b>Cognitive Science</b>
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2023/2024 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

<b>7. General information about the module</b>	
<b>Module name</b>	<b>Seminarium licencjackie 3</b>
Module code	KO1_SL3
Number of the ECTS credits	10
Language of instruction	
Purpose and description of the content of education	Celem modułu jest doskonalenie wiedzy i umiejętności poprawnego pod względem metodologicznym, merytorycznym i formalnym opracowania wybranego zagadnienia kognitywistycznego i samodzielnego napisania pracy licencjackiej. Na Seminarium licencjackim 3 studentki i studenci będą m.in. doskonalili umiejętność wyszukiwania, analizy i interpretacji tekstów kognitywistycznych oraz prezentowania treści naukowych. Będą także rozwijali umiejętność korzystania z technik komputerowych (m.in. w zakresie wyszukiwania materiałów naukowych i programów ułatwiających przygotowanie tekstu od strony formalnej). Będą doskonalili stosowanie przepisów prawa autorskiego i ochrony własności intelektualnej w praktyce.
List of modules that must be completed before starting this module (if necessary)	[KO1_SL1] Seminarium licencjackie 1 [KO1_SL2] Seminarium licencjackie 2

<b>8. Learning outcomes of the module</b>			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
KO1_SL3_1	Ma zaawansowaną wiedzę na temat metodologii, projektowania i interpretacji badań pozwalającą na napisanie pracy licencjackiej z zakresu kognitywistyki.	KO1_W08	5
KO1_SL3_2	Zna i rozumie w stopniu zaawansowanym technologie kognitywistyczne wykorzystane w napisanej pracy licencjackiej.	KO1_W09	5
KO1_SL3_3	Ma wiedzę dotyczącą zasad ochrony własności intelektualnej, prawa autorskiego i etyki w kontekście tematyki napisanej pracy licencjackiej.	KO1_W11	4
KO1_SL3_4	Potrafi wyszukiwać, zanalizować i wykorzystać informacje dotyczące wybranych problemów kognitywistycznych opisanych w pracy licencjackiej.	KO1_U01 KO1_U04	5 5
KO1_SL3_5	Samodzielnie lub pracując w grupie, tłumaczy z języka obcego na język polski tekst kognitywistyczny związany z tematyką napisanej pracy licencjackiej, potrafi go zreferować i dyskutować na jego temat.	KO1_U08	5
KO1_SL3_6	Potrafi opisać rezultaty pracy badawczej pod kierunkiem osoby pełniącej opiekę naukową.	KO1_U09	5
KO1_SL3_7	Wyraża gotowość, na podstawie twórczej analizy nowych sytuacji i problemów związanych z tematyką napisanej pracy licencjackiej, do samodzielnego formułowania propozycji ich rozwiązań, myśląc w sposób przedsiębiorczy oraz do przestrzegania zasad etyki zawodowej.	KO1_K02 KO1_K04	5 5

9. Methods of conducting classes		
Code	Category	Name (description)
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
b05	Problem-solving methods	Activating method – seminar / proseminar <i>a seminar method; usually an oral presentation of a previously studied/diagnosed problem delivered on a forum; it aims at provoking a discussion concerning the results of research work; a type of conference, course or training session modelled on seminar classes</i>
b07	Problem-solving methods	Activating methods: a case study <i>a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
KO1_SL3_s	seminar	30	course work	KO1_SL3_1, KO1_SL3_2, KO1_SL3_3, KO1_SL3_4, KO1_SL3_5, KO1_SL3_6, KO1_SL3_7	b04, b05, b07

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
b01	Consulting the curriculum and the organization	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No

	of classes		
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions <i>consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i>	Yes
b03	Consulting the curriculum and the organization of classes	Consulting the schedule <i>getting acquainted with the class schedule, possibly in the presence of the year tutor, in order to optimize participation in classes, including those supplementary to the core subjects listed in the pursued study programme</i>	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.