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| 1. | Field of study | International Studies in Political Science and Diplomacy |
| 2. | Faculty | Faculty of Social Sciences |
| 3. | Academic year of entry | 2022/2023 (winter term), 2023/2024 (winter term) |
| 4. | Level of qualifications/degree | first-cycle studies |
| 5. | Degree profile | general academic |
| 6. | Mode of study | full-time |

Module: Religions and Philosophical Systems

Module code: RPS

1. Number of the ECTS credits: 3

| 2. Learning outcomes of the module | | | |
|---|---|--|--|
| code | description | learning outcomes of the programme | level of competence (scale 1-5) |
| RPS_K_1 | Understands the necessity of constantly expanding one's knowledge of religion and philosophical systems. | MS_1_K01 | 5 |
| RPS_K_2 | Understands interrelationships between religions and is open to differences in worldviews. | MS_1_K06 | 4 |
| RPS_U_1 | He/she is aware of the influence of the philosophical system on culture in the international space. | MS_1_U02 MS_1_U07 | 4 4 |
| RPS_U_2 | He can present his arguments, justify them and refer to specific examples. | MS_1_U01 MS_1_U02 MS_1_U05 MS_1_U07 | 4 4 3 4 |
| RPS_U_3 | He/she has the linguistic competence to deal efficiently with religious and philosophical issues in a foreign language. | MS_1_U08 MS_1_U10 MS_1_U13 | 4 4 4 |
| RPS_W_1 | Defines basic philosophical systems and can characterise basic religious systems. | MS_1_W01 MS_1_W04 | 4 3 |
| RPS_W_2 | Defines basic philosophical systems and can characterise basic religious systems. | MS_1_W02 MS_1_W04 | 4 3 |

| 3. Module description | |
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| Description | The aim of the lecture is to familiarise students with the most important philosophical religious systems in the world. Students will become familiar with the specifics of the systems and their implications for international politics. |
| Prerequisites | No prerequisites. |

| 4. Assessment of the learning outcomes of the module | | | |
|--|--------|--|---|
| code | type | description | learning outcomes of the module |
| RPS_w_1 | Exam | The verification of learning outcomes is precisely defined in the syllabus created for the module. | RPS_U_1, RPS_U_2, RPS_U_3, RPS_W_1, RPS_W_2 |
| RPS_w_2 | Credit | The verification of learning outcomes is precisely defined in the syllabus created for the module. | RPS_K_1, RPS_K_2, RPS_U_1, RPS_U_2, RPS_U_3, RPS_W_1, RPS_W_2 |

| 5. Forms of teaching | | | | | | |
|----------------------|-------------------|---|-----------------|---|-----------------|---|
| code | form of teaching | | | required hours of student's own work | | assessment of the learning outcomes of the module |
| | type | description (including teaching methods) | number of hours | description | number of hours | |
| RPS_fs_1 | lecture | - expository method | 15 | Students' own work includes: - reading the necessary literature for the course, - preparation for the exam. | 15 | RPS_w_1 |
| RPS_fs_2 | practical classes | - moderated discussion, - explanatory description, - roundtable discussion, - the "brainstorming" method, - debates, - analysing and solving practical and theoretical problems. | 15 | Students' own work includes: - reading the necessary literature for the course, - activity during classes, - preparation of oral presentations, - preparation for the completion of the course. | 30 | RPS_w_2 |