

1.	Field of study	Geography
2.	Faculty	Faculty of Natural Sciences
3.	Academic year of entry	2022/2023 (winter term), 2023/2024 (winter term), 2024/2025 (winter term)
4.	Level of qualifications/degree	second-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

Module: General academic module

Module code: W2-GF-S2-300MO1

1. Number of the ECTS credits: 3

2. Learning outcomes of the module					
code	description	learning outcomes of the programme	level of competence (scale 1-5)		
W2-GF-	The student understands mutual relations of the humanities, social, natural, technical and art sciences	U_OOD	3		
S2-300MO1_1		W_OOD	3		
W2-GF-	The student is able to combine information from various fields of knowledge, thus creating a coherent image of an interdisciplinary issue	U_OOD	3		
S2-300MO1_2		W_OOD	3		
W2-GF-	The student is able to search for necessary information in various sources and knows how to critically select them	U_OOD	3		
S2-300MO1_3		W_OOD	3		
W2-GF-	The student is able to move freely in the area of basic concepts regarding the issues raised within the module, which are presented in detail in the relevant syllabuses	U_OOD	3		
S2-300MO1_4		W_OOD	3		
W2-GF- S2-300MO1_5	The student gains the need and habit of reaching source information from outside the sources of content appropriate for the studied programme	KS_OOD U_OOD W_OOD	2 2 2		

3. Module description	
Description	The aim of the module is to expand the general knowledge and skills of the student, going beyond their degree programme and to inspire to independently develop scientific and creative passions. The issues addressed within the module are aimed at arousing curiosity, and indicating the usefulness of interdisciplinary knowledge and diverse skills in professional life and in relationships and social interactions, as well as activities aimed at various fields of activity. As a result, students have a chance to arouse the need to complete knowledge and skills outside the programme education. As part of the general academic module, classes (lectures and/or practicals/seminars or practical classes) are proposed. They

	consist in both providing knowledge in a manner that considers innovative and professional principles of presentation and interactive methods, involving students to actively participate in classes. The interdisciplinary assumptions of the module take into account the possibility of its co-running by academics representing various scientific disciplines, which will allow for a multifaceted approach to the presented issues. In addition, the module takes into account the possibility of implementation in English and other languages. The student chooses the subject of classes from among the proposals submitted as part of the module
Prerequisites	

4. Assessment of the learning outcomes of the module					
code type		description	learning outcomes of the module		
W2-GF- S2-300MO1_w _1	Test	included in the syllabus	W2-GF-S2-300MO1_1, W2- GF-S2-300MO1_2, W2-GF- S2-300MO1_3, W2-GF- S2-300MO1_4, W2-GF- S2-300MO1_5		
W2-GF- S2-300MO1_w _2	continuous assessment	from the activities conducted during the classes, is consistent with the description of the verification method included in the syllabus	W2-GF-S2-300MO1_1, W2- GF-S2-300MO1_2, W2-GF- S2-300MO1_3, W2-GF- S2-300MO1_4, W2-GF- S2-300MO1_5		

5. Forms of tea	Forms of teaching						
	form of teaching			required hours of student's own work		assessment of the	
code	type	description (including teaching methods)	number of hours	description	number of hours	learning outcomes of the module	
W2-GF- S2-300MO1_fs _1	lecture	Depending on the type of classes, the following methods may be used: expository, problem, task, project methods, the analysis of the source material, etc.		Independent and thorough reading of the materials indicated in the syllabus, revision and consolidation of knowledge or skills acquired during classes		W2-GF- S2-300MO1_w_1, W2-GF- S2-300MO1_w_2	