University of Silesia in Katowice

1.	**Field of study**	**Pedagogy**
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2022/2023 (winter term), 2023/2024 (winter term), 2024/2025 (winter term)
4.	Level of qualifications/degree	second-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

Module: Pedeutology

Module code: W6-PE-WZ-N2-P

1. Number of the ECTS credits: 3

2. Learning outcomes of the module			
code	description	learning outcomes of the programme	level of competence (scale 1-5)
P_K_1	has deepened awareness of his/her own knowledge and skills and understands the need of constant personal and professional development, indispensable for appropriate functioning in the teacher's profession	K_K01	4
P_K_2	identifies with the aims, tasks and values implemented in the teaching practice; is characterized by caution, maturity and engagement in designing and implementing pedagogical activities with due responsibility for the conduct in this scope	K_K04 K_K06 KN1_K06	5 4 3
P_U_1	has deepened skills of noticing, observing, processing and interpreting the information on educational phenomena associated with functioning of educational subjects; can express him-/herself in a clear, coherent and precise way in the oral and written form; has the skill of constructing well-developed oral and written justifications of various pedagogical issues with the application of different theoretical approaches and the output of both pedagogy and other scientific disciplines	KN1_U01 K_U01 K_U04	3 4 4
P_U_2	potrafi trafnie wybrać i zastosować właściwy sposób postępowania w określonych sytuacja zawodowych, dobierając odpowiednie metody i środki realizacji postawionych celów oraz wytyczonych zadań edukacyjnych; potrafi twórczo animować swój własny rozwój zawodowy, zaprojektować ścieżkę własnego rozwoju zawodowego (B.2.U2) oraz rozwój innych podmiotów edukacyjnych (B.2.U7), wdrażając ich w proces samodzielnego zdobywania wiedzy i permanentnego kształcenia	KN1_U02 KN1_U06 KN1_U10 KN1_U16 K_U10 K_U11	3 3 2 3 5 5
P_W_1	knows the origin and history of the development of pedeutology as a pedagogical subdiscipline and its methodological associations with other scientific disciplines	K_W02 K_W03	4 5
P_W_2	posiada pogłębioną wiedzę na temat podmiotów uczestniczących w procesach edukacyjnych, zwłaszcza na temat roli nauczyciela oraz zasad i norm etycznych, obowiązujących w zawodzie nauczyciela, nauczycielskiej pragmatyki zawodowej	KN1_W03 K_W15	3 5

		K_W16	5

3. Module description

Description	The module allows the student to acquire knowledge of the origin, essence and the research subject of pedeutology – a pedagogical subdiscipline. It provides the student with important and deepened information on the role, function and current tasks of teachers and enables reaching the essence of functioning of contemporary educational subjects – not only the learner and the teacher but also parents. The student familiarizes with the nature of pedagogical activity and faces the dilemmas of being a teacher. The student learns critical views on some phenomena concerning the preparation to and functioning in the teacher's work, such as: job burnout or work stress. By presenting ways of functioning in the teacher's job, the classes help to answer several important questions concerning e.g. professional ethics, possessing some important competences for performing this job, etc. The subject matter of the module focuses also on the issues of practical performing the teacher's job and refers to such dimensions as: teachers' pragmatic qualifications, important and inalienable skills (e.g. communication skills), activeness in self-education and training, etc. It is also of crucial significance that the provided knowledge (its analysis and processing) should allow for self-identification in the role of a teacher and for applying the student's own direction in shaping the individual work style
Prerequisites	

4. Assessment of the learning outcomes of the module

code	type	description	learning outcomes of the module
P_w_1	examination	determining the extent of familiarization with the contents of lectures and with the issues discussed in supplementary reading	P_K_1, P_W_1, P_W_2
P_w_2	project	sprawdzenie, czy student potrafi wspólnie z innymi zaprojektować indywidualny i nowatorski plan pracy nauczyciela, oparty na innowacyjnym podejściu do zadań edukacyjnych, związanych z nauczaniem i wychowaniem; zwrócenie uwagi na umiejętność pracy w grupie oraz wykorzystanie zdobytej wiedzy teoretycznej do realizacji projektu (sprawdzenie na ile student potrafi dotrzeć do wskazanych treści teoretycznych (korzystając ze źródeł naukowych)	P_K_2, P_U_1, P_U_2

5. Forms of teaching

code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
P_fns_1	lecture	lecture on deepened pedeutological issues with the use of audiovisual aids	5	studying supplementary reading work in the method of document analysis work with the text	35	P_w_1
P_fns_2	practical classes	project method- presenting by the student the contents concerning the contents of classes discussion based on literature study and text analysis	10	wykonanie grupowego projektu dotyczącego indywidualnego i nowatorskiego planu pracy nauczyciela, opartego na innowacyjnym podejściu do zadań edukacyjnych, związanych z nauczaniem i wychowaniem z przedstawieniem treści teoretycznych (praca z tekstami źródłowymi przygotowanie lektury do dyskusji)	40	P_w_2