

| 1. | Field of study | English Philology |
|----|--------------------------------|-------------------------|
| 2. | Faculty | Faculty of Humanities |
| 3. | Academic year of entry | 2020/2021 (winter term) |
| 4. | Level of qualifications/degree | first-cycle studies |
| 5. | Degree profile | general academic |
| 6. | Mode of study | full-time |

Module:

German: Module 3, Practical German 3

Module code: W1-FA-NN-S1-PNJN3-3

1. Number of the ECTS credits: 2

| 2. Learning outc | omes of the module | | |
|--------------------------|---|--|---------------------------------------|
| code | description | learning outcomes of the programme | level of competence (scale 1-5) |
| NN-S1-PNJN3-3 _K1 | He/she is eager to use correct language structures. | FA1_K01 | 1 |
| NN-S1-PNJN3-3 _K2 | He/she is eager to investigate the complexity of the German language. | FA1_K07 | 4 |
| NN-S1-PNJN3-3 _U1 | He/she is able to apply the pronunciation and intonation rules of German. | FAN1_U16 | 5 |
| NN-S1-PNJN3-3 _U2 | He/she has the ability to formulate utterances applying appropriate grammatical and lexical structures. | FAN1_U16 | 4 |
| NN-S1-PNJN3-3 _U3 | He/she has the ability to express his/her views on a given subject. | FAN1_U16 | 5 |
| NN-S1-PNJN3-3 _W1 | The student demonstrates the ability to use grammatical structures and lexical items relevant to the areas covered in the syllabus. | FA1_W15 | 4 |
| NN-S1-PNJN3-3 _W2 | He/she distinguishes between sentence structures and knows how to explain them. | FA1_W15 | 3 |
| NN-S1-PNJN3-3 _W3 | He/she knows how to structure simple formal and informal texts such as letters. | FA1_W15 | 5 |
| NN-S1-PNJN3-3 _W4 | He/she is familiar with the rules of phonetics of the German language. | FA1_W15 | 5 |
| NN-S1-PNJN3-3 _W5 | He/she knows and applies various reading comprehension techniques. | FA1_W15 | 5 |



3. Module description

| · | The course consists of 60 contact hours (conversation and grammar) during which students learn vocabulary, create dialogues in pairs and present their opinions in front of the group. Texts and lexical material give students an insight into German-speaking countries. Students practice listening comprehension of simple texts and get familiar with grammatical structures necessary to formulate an utterance. Grammatically correct communication and metalanguage awareness are the focal point, as students are to become German language teachers in the future. |
|---|--|
| | Completing module 02-FA-NN-S1-PNJN1-2 or knowledge of German at the A1 level. |

| 4. Assessment | 4. Assessment of the learning outcomes of the module | | | | | | | |
|-----------------------|--|-------------|--|--|--|--|--|--|
| code | type | description | learning outcomes of the module | | | | | |
| NN-S1- PNJN3-3_w_1 | | | NN-S1-PNJN3-3_K1, NN-S1- PNJN3-3_K2, NN-S1- PNJN3-3_U1, NN-S1- PNJN3-3_U2, NN-S1- PNJN3-3_U3, NN-S1- PNJN3-3_W1, NN-S1- PNJN3-3_W2, NN-S1- PNJN3-3_W3, NN-S1- PNJN3-3_W4, NN-S1- PNJN3-3_W5 | | | | | |

| 5. Forms of teaching | | | | | | | |
|------------------------|-------------------|---|--------------------------------------|---|--------------------|------------------------------------|--|
| | form of teaching | | required hours of student's own work | | assessment of the | | |
| code | type | description (including teaching methods) | number of hours | description | number of hours | learning outcomes of the module | |
| NN-S1- PNJN3-3_fs_1 | practical classes | Classes incorporating student's independent work Teaching modes: lecture, group work, pair work, individual work, classes in the computer lab, exercises and grammar tests, thematic vocabulary practice, language games, activating methods (mind maps, brainstorming, etc.), reading and listening comprehension exercises. | | Students take notes, prepare thematic vocabulary, do written and oral assignments, and prepare for tests and exams. | 25 | NN-S1-PNJN3-3_w_1 | |