

1.	Field of study	English Philology
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2020/2021 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

Module: Teacher Training: Module 1 - Pedagogics with Elements of Applied Linguistics

Module code: W1-FA-NX-S1-PEJS-1

1. Number of the ECTS credits: 3

2. Learning outcomes of the module			
code	description	learning outcomes of the programme	level of competence (scale 1-5)
NX-S1-PEJS-1_K1	A student is aware of his/her own professional knowledge and skill. A student is sensitive to educational problems and understands the need for continuing his/her professional and personal development. S/he develops the features of a reflective practitioner.	FAN1_K01 FAN1_K04	2 2
NX-S1-PEJS-1_U1	A student understands the notion of teacher roles, can perform basic tasks that are related to teacher roles and respond to educational situations adequately. S/he can implement theoretical knowledge into practice.	FAN1_U02 FAN1_U08	2 2
NX-S1-PEJS-1_U2	A student can control the teaching-learning process and monitor the students' work; S/he can diagnose and individualize tasks. A student can select and evaluate available materials, aids and techniques. A student can use various resources, including information technology (both in Polish and English) to acquire necessary knowledge.	FAN1_U13 FAN1_U18	3 3
NX-S1-PEJS-1_U3	A student has basic observation and research skills that allow him/ her to analyze classroom situations and student's behaviour.	FAN1_U01 FAN1_U02	3 2
NX-S1-PEJS-1_W4	A student has basic knowledge of the subject, including the role of language pedagogy, current theories and tendencies. A student develops knowledge about his/her own teaching competences and is familiar with basic ways of planning his/her own professional development.	FAN1_W02 FAN1_W14	3 3

3. Module description	
Description	The aim of the module is to present basic issues concerning the process of foreign language teaching and learning, discuss the role of context and characterize crucial components of the didactic process (teacher, learner, didactic materials). Module also aims at preparing students for their future profession of foreign language teachers and teaching practicum.
Prerequisites	None

4. Assessment of the learning outcomes of the module			
code	type	description	learning outcomes of the module
NX-S1-PEJS-1_w_1	zaliczenie	Assessment of student's skills and knowledge gained during classes. Means of assesement: test or project or reflective essay.	NX-S1-PEJS-1_K1, NX-S1-PEJS-1_U1, NX-S1-PEJS-1_U2, NX-S1-PEJS-1_U3, NX-S1-PEJS-1_W4
NX-S1-PEJS-1_w_2	egzamin	Exam related to issues discussed during lectures. Means of assessment: written test or essay	NX-S1-PEJS-1_K1, NX-S1-PEJS-1_U1, NX-S1-PEJS-1_U2, NX-S1-PEJS-1_U3, NX-S1-PEJS-1_W4

5. Forms of teaching						
code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
NX-S1-PEJS-1_fs_1	practical classes	Group discussions; methods of active learning, including brainstorming, case studies , simulations, etc.; problem-solving tasks, group work and pair work.	30	Extensive literature reading; student's self-study with coursebook and didactic materials	20	NX-S1-PEJS-1_w_1, NX-S1-PEJS-1_w_2
NX-S1-PEJS-1_fs_2	lecture	Lecture including audiovisual aids and tasks for reflection	15	Extensive literature reading, student's self-study	15	NX-S1-PEJS-1_w_1