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|----|--------------------------------|-------------------------|
| 1. | Field of study                 | English Philology       |
| 2. | Faculty                        | Faculty of Humanities   |
| 3. | Academic year of entry         | 2020/2021 (winter term) |
| 4. | Level of qualifications/degree | first-cycle studies     |
| 5. | Degree profile                 | general academic        |
| 6. | Mode of study                  | full-time               |

**Module:** Linguistics: Module 1 - Descriptive Grammar of English 1

**Module code:** W1-FA-TX-S1-GO1-1

**1. Number of the ECTS credits:** 3

| 2. Learning outcomes of the module |  |                                    |                                 |
|------------------------------------|--|------------------------------------|---------------------------------|
| code                               | description  | learning outcomes of the programme | level of competence (scale 1-5) |
| TX-S1-GO1-1_K1                     | Students know how to observe changes of pronunciation of words, how to distinguish between British and American pronunciation, or between standard and non-standard pronunciation. | FA1_K01                            | 2                               |
|                                    |  | FA1_K02                            | 2                               |
| TX-S1-GO1-1_K2                     | Students understand the need to update their knowledge (of English phonetics, phonology, and morphology).  | FA1_K01                            | 1                               |
| TX-S1-GO1-1_U1                     | Students can search for and interpret various kinds of information (in linguistics).   | FA1_U01                            | 2                               |
|                                    |  | FA1_U02                            | 2                               |
| TX-S1-GO1-1_U2                     | Students can prepare various forms of written assignments, presentations and speeches in English, concerning linguistic issues.  | FA1_U12                            | 1                               |
| TX-S1-GO1-1_W1                     | Students have a basic knowledge of how speech organs function. They have a detailed knowledge of manners of articulation and classification of sounds.                             | FA1_W04                            | 2                               |
| TX-S1-GO1-1_W2                     | Students know basic terminology (concerning phonetics, phonology, and morphology) in English.  | FA1_W03                            | 1                               |

| 3. Module description |  |
|-----------------------|--|
| <b>Description</b>    | The aim of the course is to introduce students to basic phonetic and phonological descriptions of the English language. Students are acquainted with ways of describing articulation of English vowels and consonants, with variants of English phonemes, with methods of describing differences between British and American English and with phonological processes characteristic for the English language. |
| <b>Prerequisites</b>  | None.  |

#### 4. Assessment of the learning outcomes of the module

| code            | type                               | description   | learning outcomes of the module  |
|-----------------|------------------------------------|---|--|
| TX-S1-GO1-1_w_1 | Sprawdziany pisemne lub ustne      | Written tests are conducted throughout the semester, as well as at the end of the semester.<br>5 – student has broad knowledge of the subject (which goes beyond the issues discussed during lectures and classes). Student fully understands issues discussed and can describe them in his/her own words (giving relevant examples).<br>4 – student has good knowledge of issues discussed during lectures and classes (which does not go beyond the material presented by the lecturer).<br>3 – student has sufficient knowledge of issues discussed during lectures and classes, but does not fully understand their complexity.<br>2 – student has poor knowledge of issues discussed during lectures and classes, s/he does not understand the issues discussed, and does not know linguistic terminology. | TX-S1-GO1-1_K1, TX-S1-GO1-1_U1, TX-S1-GO1-1_U2, TX-S1-GO1-1_W1, TX-S1-GO1-1_W2 |
| TX-S1-GO1-1_w_2 | Ocena pracy studenta podczas zajęć | The assessment includes the student's oral presentations and participation during classes, his/her homework and preparation for classes, and ability to solve problems, as well as to work individually or in groups.   | TX-S1-GO1-1_K1, TX-S1-GO1-1_K2, TX-S1-GO1-1_U1, TX-S1-GO1-1_U2, TX-S1-GO1-1_W2 |

#### 5. Forms of teaching

| code             | form of teaching  |   |                 | required hours of student's own work   |                 | assessment of the learning outcomes of the module |
|------------------|-------------------|---|-----------------|--|-----------------|---|
|                  | type              | description (including teaching methods)  | number of hours | description  | number of hours |   |
| TX-S1-GO1-1_fs_1 | lecture           | Lecture: expository multimedia lecture, participatory lecture   | 15              | Student workload: selfstudy (with the use of lecture notes and other course materials), consulting the lecturer.   | 15              | TX-S1-GO1-1_w_1, TX-S1-GO1-1_w_2                  |
| TX-S1-GO1-1_fs_2 | practical classes | Classes: expository method (explaining particular topics); interactive teaching method (problem-solving, brainstorming, class discussion) | 30              | Student workload: selfstudy (using the course books or other course materials), preparation for classes and written tests, preparing class presentations, consulting the lecturer. | 50              | TX-S1-GO1-1_w_1, TX-S1-GO1-1_w_2                  |