

1.	Field of study	English Philology
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2020/2021 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

Module: Practical English: Module 4, Conversation (4)

Module code: W1-FA-NX-S1PNJ4-KW-4

1. Number of the ECTS credits: 2

2. Learning outcomes of the module			
code	description	learning outcomes of the programme	level of competence (scale 1-5)
NX-S1PNJ4-KW-4_K1	is able to adapt to a wide range of discursive situations and to successfully integrate into them	FA1_K04	3
NX-S1PNJ4-KW-4_U1	is capable of giving oral responses on diverse topics	FA1_U08	3
NX-S1PNJ4-KW-4_U2	is able to make use of a wide range of forms of expression and knows the English language at the C1 level	FAN1_U16	3
NX-S1PNJ4-KW-4_W1	knows various kinds of expressions, their structure, lexis and syntax	FA1_W03	3
NX-S1PNJ4-KW-4_W2	possesses knowledge about diverse forms and means of communication and transmission of information	FA1_W05	3
NX-S1PNJ4-KW-4_W3	possesses knowledge of various discursive patterns	FA1_W06	3
NX-S1PNJ4-KW-4_W4	possesses basic knowledge in the field of rhetoric	FA1_W09	2

3. Module description	
Description	Students in conversation classes develop their skills in speaking English on the level C1, by improving the fluency of their responses and the correctness of their language and accent. Students are also engaged in interactive exercises of communication skills. During classes, particular attention is paid to the development of vocabulary, in particular that which is connected with specific disciplines or fields, and to increasing students' awareness of cultural and linguistic differences. In class, attention is also devoted to correct interpretation of communications, and students are expected to develop their

	ability to present their own views by making use of general knowledge. In the course of the classes the instructor may draw upon various themes that will engage the students' attention and encourage discussion, aiding them in participation in class work and in developing their own interests.
Prerequisites	Credits in Conversation Modules 1, 2, and 3 Knowledge of English at the level B2/C1 Ability to search for and make use of various sources of information (English-language sites, newspapers, other periodicals) Ability to make use of various dictionaries, lexicons and encyclopedias

4. Assessment of the learning outcomes of the module			
code	type	description	learning outcomes of the module
NX-S1PNJ4-KW-4_w_1	In-class speaking	The student should prepare for class by reading (or listening to, as applicable) the material assigned by the instructor, and then should actively participate in the lesson. Students are assessed in continuous fashion based upon their participation – longer or shorter responses, willingness to be an active learner, and degree of preparation for the lesson.	NX-S1PNJ4-KW-4_K1, NX-S1PNJ4-KW-4_U1, NX-S1PNJ4-KW-4_U2, NX-S1PNJ4-KW-4_W1, NX-S1PNJ4-KW-4_W2, NX-S1PNJ4-KW-4_W3, NX-S1PNJ4-KW-4_W4
NX-S1PNJ4-KW-4_w_2	Oral exam	In the course of a conversation lasting several minutes (either individually with the instructor or together in pairs), students select at random from a prepared set a picture and/or a topic for discussion. They then describe the chosen picture, comparing it with associated events or circumstances, and/or discuss the chosen topic, airing their own views and expanding on the theme. Students receive a positive evaluation if they demonstrate language competence on the level C1.	NX-S1PNJ4-KW-4_K1, NX-S1PNJ4-KW-4_U1, NX-S1PNJ4-KW-4_U2, NX-S1PNJ4-KW-4_W1, NX-S1PNJ4-KW-4_W2, NX-S1PNJ4-KW-4_W3, NX-S1PNJ4-KW-4_W4

5. Forms of teaching						
code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
NX-S1PNJ4-KW-4_fs_1	practical classes	During exercises, the instructor may make use of various techniques and tools to motivate students to take active part in the lesson. In this respect the instructor may utilize: Presentations, panel discussions, individual and group exercises, and unabridged written material: newspaper articles, speeches	30	Preparation for classes: Reading of written material assigned by the instructor – articles, accounts, interviews. Acquaintance with audio material recommended by the instructor. Preparation for in-class presentations and also for periodic evaluations. Preparation for final exam. Participation in consultations.	15	NX-S1PNJ4-KW-4_w_1, NX-S1PNJ4-KW-4_w_2