

1.	Field of study	English Philology
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2020/2021 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

**Module:** Practical English: Module 2, Conversation (2)

**Module code:** W1-FA-TX-S1PNJ2-KW-2

**1. Number of the ECTS credits:** 3

2. Learning outcomes of the module			
code	description	learning outcomes of the programme	level of competence (scale 1-5)
TX-S1PNJ2-KW-2_K1	can organise his or her own work – knows how to utilize various research tools in the course of composition	FA1_K04	3
TX-S1PNJ2-KW-2_U1	is able to refer to cultural or linguistic differences and identify them on the basis of specific examples	FA1_U05	3
TX-S1PNJ2-KW-2_U2	can make use of diverse source materials and can evaluate their contents	FA1_U15	3
TX-S1PNJ2-KW-2_W1	possesses knowledge of fundamental cultural differences – cultural awareness	FA1_W06	2
TX-S1PNJ2-KW-2_W2	is acquainted with various source materials	FA1_W09	3
TX-S1PNJ2-KW-2_W3	is aware of his or her own lexical, grammatical and pronunciation errors	FA1_W03	3
		FA1_W11	2

3. Module description	
<b>Description</b>	Students in conversation classes develop their capacity to speak English at levels B2 to C1, and improve their speaking fluency, correctness and accent. Students are also engaged in interactive exercises to improve their communicative competence. During the classes particular attention is also devoted to expansion of vocabulary, particularly that devoted to specific fields, and (in the course of thematically based lessons) to the development of cultural and linguistic knowledge in the students. Classes also place emphasis upon the correct interpretation of linguistic messaging and students should develop their ability to air their own views supported by general knowledge. During the course of the classes the instructor may introduce various topics that can

	help students to develop conversational skills by engaging their enthusiasm, and encourage the students to improve fluency in the course of developing their own interests.
<b>Prerequisites</b>	Credits in Module 1 - Conversation 1 Knowledge of English at level B2. Ability to find and utilize various sources of information (English-language websites, newspapers, journals, and other periodicals). Ability to make use of various dictionaries, lexicons and encyclopedias. Ability to work independently and in a group.

4. Assessment of the learning outcomes of the module			
code	type	description	learning outcomes of the module
TX-S1PNJ2-KW-2_w_1	Speaking in classes	Students should prepare for classes by reading assigned Reading material and/or listening to assigned audio, and then should actively participate in the classroom activities. Students are assessed in a continuous manner on the basis of their participation – long or short oral responses, degree of participation and preparation for class.	TX-S1PNJ2-KW-2_K1, TX-S1PNJ2-KW-2_U1, TX-S1PNJ2-KW-2_U2, TX-S1PNJ2-KW-2_W1, TX-S1PNJ2-KW-2_W2, TX-S1PNJ2-KW-2_W3
TX-S1PNJ2-KW-2_w_2	Oral exam	During a conversation which lasts for several minutes (either individually with the instructor or together in pairs), the students, having chosen at random one of a selected set of pictures and/or topics for discussion, discuss the selected picture and/or topic, making comparisons, sharing opinions, or airing views relevant to the subject matter. Students receive a positive evaluation if they can demonstrate language competencies appropriate to the level B2/C1	TX-S1PNJ2-KW-2_K1, TX-S1PNJ2-KW-2_U1, TX-S1PNJ2-KW-2_U2, TX-S1PNJ2-KW-2_W1, TX-S1PNJ2-KW-2_W2, TX-S1PNJ2-KW-2_W3

5. Forms of teaching						
code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
TX-S1PNJ2-KW-2_fs_1	practical classes	During classes, various techniques to encourage students to participate actively are employed: discussions, debates, games, essays, Panel discussions, and individual and group exercises. Also used are pictures and (where appropriate) objects, as well as unabridged texts from the press and from speeches, and multimedia material – films, songs, and audio interviews.	30	Preparation for classes through the reading of texts assigned by the instructor – articles, speeches, and interviews; furthermore, exposure to recommended material in audio format.  Preparation for the exam  Participation in consultations	15	TX-S1PNJ2-KW-2_w_1, TX-S1PNJ2-KW-2_w_2