

| | | |
|----|--------------------------------|-------------------------|
| 1. | Field of study | English Philology |
| 2. | Faculty | Faculty of Humanities |
| 3. | Academic year of entry | 2020/2021 (winter term) |
| 4. | Level of qualifications/degree | first-cycle studies |
| 5. | Degree profile | general academic |
| 6. | Mode of study | full-time |

Module: Specialized Languages: Module 5, Specialized Varieties of English (1)

Module code: W1-FA-JB-S1-SOJA1-5

1. Number of the ECTS credits: 1

| 2. Learning outcomes of the module | | | |
|------------------------------------|--|------------------------------------|---------------------------------|
| code | description | learning outcomes of the programme | level of competence (scale 1-5) |
| JB-S1-SOJA1-5_K1 | Students work in a team in which they take different roles | FA1_K04 | 2 |
| JB-S1-SOJA1-5_K2 | Students understand basic rules of professional ethics | FA1_K06 | 2 |
| JB-S1-SOJA1-5_K3 | Students understand the need for building partnership relations in business | FA1_K01 | 2 |
| JB-S1-SOJA1-5_U1 | Students use proper forms and structures of ESP for presentations and business meetings | FA1_U08 FA1_U09 | 2 2 |
| JB-S1-SOJA1-5_U2 | Students can prepare and deliver a presentation; Students can conduct a business meeting | FA1_U12 | 2 |
| JB-S1-SOJA1-5_W1 | Students have well-established knowledge of English for Specific Purposes | FA1_W01 | 2 |
| JB-S1-SOJA1-5_W2 | Students have well-established and detailed knowledge of the language of presentations and business meetings | FA1_W04 | 2 |
| JB-S1-SOJA1-5_W3 | Students know the rules and techniques of preparing effective presentations and business meetings | FA1_W09 | 2 |

| 3. Module description | |
|-----------------------|---|
| Description | The main aim of the module is - to demonstrate the characteristics of English for specific purposes and detailed information of the language of presentations and business meetings; |

| | |
|----------------------|--|
| | - to acquaint the students with the rules of creating effective presentations and organizing business meetings, which results in the ability to prepare and demonstrate a business presentation and conduct a business meeting with the implementation of the rules of business ethics |
| Prerequisites | |

| 4. Assessment of the learning outcomes of the module | | | |
|---|---------------------|---|--|
| code | type | description | learning outcomes of the module |
| JB-S1-SOJA1-5_w_1 | oral tests | Student chooses a topic and prepares a presentation - the assessment of the presentation; Assessment of a group work project - a business meeting Assessment of student individual engagement in teamwork | JB-S1-SOJA1-5_K1, JB-S1-SOJA1-5_K2, JB-S1-SOJA1-5_K3, JB-S1-SOJA1-5_U1, JB-S1-SOJA1-5_U2, JB-S1-SOJA1-5_W1, JB-S1-SOJA1-5_W2, JB-S1-SOJA1-5_W3 |
| JB-S1-SOJA1-5_w_2 | written examination | written assignment - the language of presentations and business meetings | JB-S1-SOJA1-5_U1, JB-S1-SOJA1-5_U2, JB-S1-SOJA1-5_W1, JB-S1-SOJA1-5_W2, JB-S1-SOJA1-5_W3 |

| 5. Forms of teaching | | | | | | |
|-----------------------------|-------------------------|---|------------------------|--|------------------------|--|
| code | form of teaching | | | required hours of student's own work | | assessment of the learning outcomes of the module |
| | type | description (including teaching methods) | number of hours | description | number of hours | |
| JB-S1-SOJA1-5_fs_2 | practical classes | classes: projects (practical projects), groupwork (case study, discussion), demonstration | 30 | - selecting a topic; - preparing a presentation; - learning ESP vocabulary | 10 | JB-S1-SOJA1-5_w_1, JB-S1-SOJA1-5_w_2 |