# University of Silesia in Katowice

| 1. | **Field of study** | **English Philology** |
|---|---|---|
| 2. | Faculty | Faculty of Humanities |
| 3. | Academic year of entry | 2020/2021 (winter term) |
| 4. | Level of qualifications/degree | first-cycle studies |
| 5. | Degree profile | general academic |
| 6. | Mode of study | full-time |

**Module:** Linguistics: Module 2 - Descriptive Grammar of English 2

**Module code:** W1-FA-JB-S1-GO2-2

## 1. Number of the ECTS credits: 4

### 2. Learning outcomes of the module

| code | description | learning outcomes of the programme | level of competence (scale 1-5) |
|---|---|---|---|
| JB-S1-GO2-2 _K1 | The student can observe syntactic, semantic, and pragmatic phenomena that take place in language. | FA1_K01 FA1_K02 | 2 2 |
| JB-S1-GO2-2 _K2 | One understands the need to update one's knowledge about the English syntax, semantics and pragmatics. | FA1_K01 | 1 |
| JB-S1-GO2-2 _U1 | The student can search for and interpret various kinds of information in syntax, semantics and pragmatics. | FA1_U01 FA1_U02 | 1 1 |
| JB-S1-GO2-2 _U2 | The student can prepare different forms of written assignments, presentations in English, concerning the issues in the above-enumerated areas. | FA1_U12 | 1 |
| JB-S1-GO2-2 _W1 | The student has basic knowledge that enables him/her an account of English in terms of syntax, semantics and pragmatics. | FA1_W04 | 2 |
| JB-S1-GO2-2 _W2 | The student knows the basic English linguistic terminology in the areas. | FA1_W03 | 1 |

### 3. Module description

| **Description** | The student learns how to describe English in terms of syntax, semantics and pragmatics, thanks to which s/he can describe the basic syntactic, semantic and pragmatic processes taking place in English. |
|---|---|
| **Prerequisites** | No introductory requirements |

## 4. Assessment of the learning outcomes of the module

| code | type | description | learning outcomes of the module |
|---|---|---|---|
| JB-S1-GO2-2_w_1 | Testy pisemne i/ lub ustne | Tests are conducted throughout the semester after completing a part of the material.<br>5 – student has broad knowlegde of the subject (which goes beyond the issues discussed during lectures and classes). Student fully understands issues discussed and can describe them in his/her own words (giving relevant examples).<br>4 – student has good knowledge of issues discussed during lectures and classes (which does not go beyond the material presented by the lecturer).<br>3 – student has sufficient knowledge of issues discussed during lectures and classes, but does not fully understands their complexity.<br>2 – student has poor knowledge of issues discussed during lectures and classes, s/he does not understand the issues discussed, and does not know linguistic terminology. | JB-S1-GO2-2_K1, JB-S1-GO2-2_K2, JB-S1-GO2-2_U1, JB-S1-GO2-2_U2, JB-S1-GO2-2_W1, JB-S1-GO2-2_W2 |
| JB-S1-GO2-2_w_2 | egzamin | The exam encompasses the issues covered during both the lecture and the practical classes. The final exam takes place at the end of the semester.<br>5 – student has broad knowledge of the subject (which goes beyond the issues discussed during lectures and classes). Student fully understands issues discussed and can describe them in his/her own words (giving relevant examples).<br>4 – student has good knowledge of issues discussed during lectures and classes (which does not go beyond the material presented by the lecturer).<br>3 – student has sufficient knowledge of issues discussed during lectures and classes, but does not fully understands their complexity.<br>2 – student has poor knowledge of issues discussed during lectures and classes, s/he does not understand the issues discussed, and does not know linguistic terminology. | JB-S1-GO2-2_K1, JB-S1-GO2-2_U1, JB-S1-GO2-2_U2, JB-S1-GO2-2_W1, JB-S1-GO2-2_W2 |

## 5. Forms of teaching

| code | form of teaching | | | required hours of student's own work | | assessment of the learning outcomes of the module |
|---|---|---|---|---|---|---|
| | type | description (including teaching methods) | number of hours | description | number of hours | |
| JB-S1-GO2-2_fs_1 | practical classes | The expository method (explaining particular topics); interactive teaching method (problem-solving, brainstorming, class discussion) | 30 | Self study (using the course books or other course materials), preparation for classes and written tests, preparing class presentations, consulting the lecturer. | 50 | JB-S1-GO2-2 _w_1, JB-S1-GO2-2 _w_2 |
| JB-S1-GO2-2_fs_2 | lecture | The expository method (explaining particular topics); interactive teaching method (problem-solving, brainstorming, class discussion) | 15 | Student workload: selfstudy (using the course books or other course materials), preparation for classes and written tests, preparing class presentations, consulting the lecturer. | 15 | JB-S1-GO2-2 _w_1 |