

1.	Field of study	English Philology
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2020/2021 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

Module: Diploma Thesis: Module 2, Diploma Thesis Seminar (2)

Module code: W1-FA-TBX-S1-SD2-6

1. Number of the ECTS credits: 15

2. Learning outcomes of the module			
code	description	learning outcomes of the programme	level of competence (scale 1-5)
S1-TLX-SD2_K1	The student is aware of a broader context in which the (academic) issue that s/he drew up is placed ,and understands the necessity to further deepen the acquired knowledge and to perfect the skills already learned.	FA1_K01 FA1_K03 FA1_K04	2 2 2
S1-TLX-SD2_K2	The student has developed respect and understanding for the ethics of scholarly research.	FA1_K06	2
S1-TLX-SD2_U1	The student is capable of collecting materials and data to work out an academic issue of his/her own choosing (pertaining to a relevant scholarly discipline), and is also able to order them unassisted and to formulate observations and research hypotheses within a certain academic area, making use of the sources available. S/he is able to narrow or broaden the scope of research as appropriate, and is able to illustrate the analysed phenomenon with language material; also, the student can draw conclusions from the collected data and present them in the broader context.	FA1_U01 FA1_U02 FA1_U03 FA1_U04 FA1_U15 FA1_U16 FA1_U18 FA1_U19 FA1_U20	2 2 2 2 2 2 2 2 2
S1-TLX-SD2_U2	The student is able to present the analysed academic issue in a written form, and to document gathered information by employing the acquired techniques of handling academic discourse in accordance with the accepted rules of preparing diploma works. S/he is capable of presenting collected data in a clear and transparent way.	FA1_U09 FA1_U10 FA1_U11 FA1_U12 FA1_U13	2 2 2 2 2

		FA1_U14	2
		FA1_U17	2
S1-TLX-SD2_W1	The student is familiar with the basic rules of academic style and knows the basic techniques of writing academic texts (defining, exemplifying, comparing, etc.).	FA1_W02	2
		FA1_W06	2
S1-TLX-SD2_W2	The student has mastered the basics of methodology of conducting research pertinent to a relevant academic discipline, and is cognizant of the rules of objectivity in academic discourse and of the code of academic responsibility.	FA1_W04	2
		FA1_W09	2
		FA1_W14	2
S1-TLX-SD2_W3	The student possesses the knowledge from the fields of linguistics, translation studies, and culture studies, which enables him/her to deepen it on their own, in relation to a specific topic. The student is also familiar with the terminology relevant to a given scholarly domain.	FA1_U13	2
		FA1_W01	2
		FA1_W03	2
		FA1_W04	2

3. Module description

Description	Diploma seminar constitutes the integral part of the tuition programme at the first level of studies (Bachelor, undergraduate academic studies). Its final objective is to prepare by the student a written work in which s/he explores a certain academic problem from the thematic scope stipulated by the programme/syllabus, observing the accepted rules of writing BA theses and of employing the basic methodology of conducting academic research.
Prerequisites	Completion of the module BA Seminar 1.

4. Assessment of the learning outcomes of the module

code	type	description	learning outcomes of the module
S1-TLX-SD2_w_1	pass with a grade/ exam	On the basis of the diploma paper submitted for reviewing.	S1-TLX-SD2_K1, S1-TLX-SD2_K2, S1-TLX-SD2_U1, S1-TLX-SD2_U2, S1-TLX-SD2_W1, S1-TLX-SD2_W2, S1-TLX-SD2_W3

5. Forms of teaching

code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
S1-TLX-SD2_fs_1	seminar	The seminar is predominantly conducted in the form of tutorials, which are individual consultations with the supervisor.	30	Familiarisation with research literature; the search for and evaluation and analysis of sources; Conducting an empirical research project; the successive drawing-up and submission of parts of the diploma paper in the written form; correcting the diploma paper in accordance with the supervisor's	150	S1-TLX-SD2_w_1



				guidelines; submission of the completed diploma paper.		
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