

<b>1.</b>	<b>Field of study</b>	<b>English Philology</b>
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2020/2021 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

**Module:** Teacher Training: Module 2, Component 1, Foreign Language Teaching Methodology. Elective Module.

**Module code:** W1-FA-NX-S1-MNJOM-4

**1. Number of the ECTS credits:** 4

<b>2. Learning outcomes of the module</b>			
<b>code</b>	<b>description</b>	<b>learning outcomes of the programme</b>	<b>level of competence (scale 1-5)</b>
NX-S1_MNJOM-4_K1	Student is aware that syllabus should be adapted for individual students.	FAN1_K03	3
	Student is aware that cooperation with other teachers is beneficial.	FAN1_K07	3
NX-S1_MNJOM-4_U3	Being at the C1 level, student completes the tasks without any problems.	FAN1_U16	4
NX-S1_MNJOM-4_W1	Student can combine the development of learners' linguistic competence with the role of culture in the process of learning a foreign language.	FA1_W10	3
	Student can conduct action research.	FAN1_W01	3
	Student develops his/her interpersonal communication skills.	FAN1_W02	3
	Student can present the differences in teaching children, teenagers and adults.	FAN1_W06	3
NX-S1_MNJOM-4_U1	Student can analyse situations which happen in the classroom.	FAN1_U01	3
	Student develops his/her management skills.	FAN1_U03	3
	Student can interpret what happens in the classroom with reference to his/her theoretical knowledge.	FAN1_U04	3
	Student is interested in modernising the process of teaching FL		
NX-S1	Student is willing to test new management techniques with reference to students or other teachers.	FAN1_U11	2

_MNJOM-4_U2	Student can adapt the syllabus for students with learning difficulties.  Student develops his/her skills by setting new goals.	FAN1_U15	3
NX-S1_MNJOM-4_W2	Student can adjust his/her teaching style and teaching techniques to a given stage of child's and teenager's development.  Communicating with learners' parents is not a problem for the student.	FAN1_W02 FAN1_W08	3 3

### 3. Module description

<b>Description</b>	Student chooses one of the themes: (1) individualisation of language learning/teaching (eg learning styles, learning strategies, individual learning differences, learning difficulties) (2) modernisation of language learning/teaching (eg CLIL, TBL, using Moodle in blended learning, CALL)
<b>Prerequisites</b>	none

### 4. Assessment of the learning outcomes of the module

code	type	description	learning outcomes of the module
NX-S1_MNJOM_w_1	Credit	Active participation. Presentation/term paper/essay/written test/small-scale project (focused on subject matter of a course)	NX-S1_MNJOM-4_K1, NX-S1_MNJOM-4_U3, NX-S1_MNJOM-4_W1, NX-S1_MNJOM-4_U1, NX-S1_MNJOM-4_U2, NX-S1_MNJOM-4_W2
NX-S1_MNJOM_w_2	aktywność na zajęciach, test	Aktywny udział w zajęciach, prezentacja dydaktyczna, test zaliczeniowy	NX-S1_MNJOM-4_K1, NX-S1_MNJOM-4_U3, NX-S1_MNJOM-4_W1, NX-S1_MNJOM-4_U1, NX-S1_MNJOM-4_U2, NX-S1_MNJOM-4_W2

### 5. Forms of teaching

code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
NX-S1-MNJOM-4_fs_1	practical classes	Expository, practical and problem-solving methods. Interactive activities combined with group discussion and workshop techniques.	30	Student's individual literature reading. Preparation for the classes according to teacher's instructions.	15	NX-S1_MNJOM_w_1, NX-S1_MNJOM_w_2