University of Silesia in Katowice

| 1. | Field of study | **English Philology** |
|---|---|---|
| 2. | Faculty | Faculty of Humanities |
| 3. | Academic year of entry | 2020/2021 (winter term) |
| 4. | Level of qualifications/degree | first-cycle studies |
| 5. | Degree profile | general academic |
| 6. | Mode of study | full-time |

**Module:** Linguistics: Module 3, Psycholinguistic Bases of Linguistics Research

**Module code:** W1-FA-JB-S1-PPDJ-3

**1. Number of the ECTS credits:** 2

**2. Learning outcomes of the module**

| code | description | learning outcomes of the programme | level of competence (scale 1-5) |
|---|---|---|---|
| JB-S1-PPDJ-3_K1 | Students can work individually, as well as in small groups. When they work in groups, they can take different roles. They discuss problems, remaining open to other opinions, follow common decisions, and are creative when it comes to formulating conclusions. | FA1_K02 | 1 |
| JB-S1-PPDJ-3_U1 | Students can find a language corpus necessary for their analysis, assess its adequacy, find additional materials and hints needed to perform a task properly, assessing their adequacy. | FA1_U02 | 2 |
| JB-S1-PPDJ-3_U2 | Students can plan and conduct a simple linguistic analysis, using the introduced tools. | FA1_U03 | 2 |
| JB-S1-PPDJ-3_U3 | Students can describe a selected linguistic problem using the tools provided by psychology. They can find and classify linguistic forms corresponding to conceptual metaphors, working on their own. They can justify their classification and prove their own opinions and conclusions. | FA1_U10 | 3 |
| JB-S1-PPDJ-3_W1 | Students can list and characterize the basic psychological abilities underlying language, as well as their linguistic manifestations. Students understand the role of metaphor in language and can identify linguistic manifestations of conceptual metaphors. | FA1_W02 | 3 |

**3. Module description**

| Description | The module aims at making students familiar with psychological basis of language and the ways they manifest in language. Thanks to this module a student will become aware of the role that psychology plays in language and will learn to analyze language with use of tools provided by psychology.<br><br>1. Formal and functional approach to language: comparing assumptions<br>2. Psychological aspects of language (consolidation, schematization)<br>3. Psychological aspects of language (comparing, composing, associating)<br>4. Linguistic categorization: the model of necessity and sufficiency, the semantics of the prototype in the standard version and in the extended version<br>5. Gestalt psychology: using selected terms in a lexical and grammatical description |
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| | 6. Grammatical manifestations of selected cognitive abilities<br>7. Language as a manifestation of the abilities to construe | |
| **Prerequisites** | A student is expected to have basic knowledge from the field of linguistics and should have completed the courses Introduction to Linguistics and Descriptive Grammar in the first semester | |

## 4. Assessment of the learning outcomes of the module

| code | type | description | learning outcomes of the module |
|---|---|---|---|
| JB-S1-PPDJ-3_w_1 | Ocena pracy na zajęciach | Assessing students on the basis of their work during classes | JB-S1-PPDJ-3_K1, JB-S1-PPDJ-3_U2, JB-S1-PPDJ-3_U3, JB-S1-PPDJ-3_W1 |
| JB-S1-PPDJ-3_w_2 | przygotowanie projektu | A project prepared with the use of tools introduced during classes – students analyze different uses of selected grammatical structures | JB-S1-PPDJ-3_U1, JB-S1-PPDJ-3_U2 |
| JB-S1-PPDJ-3_w_3 | Przygotowanie w parach projektu | With the use of linguistic tools introduced during classes students analyze the metaphorical structure of a selected notion within a chosen language corpus, and then they present the results with the use of multimedia, and commenting on them | JB-S1-PPDJ-3_K1, JB-S1-PPDJ-3_U1, JB-S1-PPDJ-3_U2, JB-S1-PPDJ-3_U3, JB-S1-PPDJ-3_W1 |

## 5. Forms of teaching

| code | form of teaching | | | required hours of student's own work | | assessment of the learning outcomes of the module |
|---|---|---|---|---|---|---|
| | type | description (including teaching methods) | number of hours | description | number of hours | |
| JB-S1-PPDJ-3_fs_01 | practical classes | Presentation of linguistic problems listed in the syllabus by the teacher | 7 | additional reading | 3 | JB-S1-PPDJ-3_w_1, JB-S1-PPDJ-3_w_2, JB-S1-PPDJ-3_w_3 |
| JB-S1-PPDJ-3_fs_02 | practical classes | Asking questions and searching for answers, brain-storming, debating | 5 | additional reading | 3 | JB-S1-PPDJ-3_w_1, JB-S1-PPDJ-3_w_2 |
| JB-S1-PPDJ-3_fs_03 | practical classes | A common analysis of selected linguistic problems | 3 | Finding language corpora, analyzing, preparing presentations | 8 | JB-S1-PPDJ-3_w_1, JB-S1-PPDJ-3_w_2 |