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|----|--------------------------------|-------------------------|
| 1. | Field of study                 | English Philology       |
| 2. | Faculty                        | Faculty of Humanities   |
| 3. | Academic year of entry         | 2020/2021 (winter term) |
| 4. | Level of qualifications/degree | first-cycle studies     |
| 5. | Degree profile                 | general academic        |
| 6. | Mode of study                  | full-time               |

**Module:** Linguistics: Module 3, Diachronic Linguistics. Elective Module: 1) The History of Language, 2) Historical Grammar

**Module code:** W1-FA-NX-S1-JD-5

**1. Number of the ECTS credits:** 4

| 2. Learning outcomes of the module |   |                                    |                                 |
|------------------------------------|---|------------------------------------|---------------------------------|
| code                               | description   | learning outcomes of the programme | level of competence (scale 1-5) |
| NX-S1_JD-5_K1                      | Based on the collected knowledge the student is competent in their judgments on the future of their major language                                | FA1_K02                            | 2                               |
| NX-S1_JD-5_U1                      | Student is able to discuss historical development of civilisation, speech and writing   | FA1_U15                            | 5                               |
| NX-S1_JD-5_U2                      | Student is able to describe the most important phases of language development for his major language  | FA1_U04                            | 4                               |
| NX-S1_JD-5_U3                      | Student knows the basic features and processes that underlie linguistic change and is able to identify these                                      | FA1_U02                            | 5                               |
| NX-S1_JD-5_W1                      | Student exhibits basic knowledge of historical linguistics as well as recognises its place within linguistics                                     | FA1_W04                            | 4                               |
| NX-S1_JD-5_W2                      | Student exhibits basic knowledge of historical linguistics terminology  | FA1_W03                            | 5                               |
| NX-S1_JD-5_W3                      | Student exhibits basic knowledge about historical development of his major language of study and knows its position within the Germanic languages | FA1_W10                            | 4                               |
| NX-S1_JD-5_W4                      | Student possess basic knowledge about minority languages co-existing with his major language of study   | FA1_W05                            | 5                               |

| 3. Module description |  |
|-----------------------|--|
| <b>Description</b>    | Elective source: a) history of language b) historical grammar<br>a) The module's aim is to acquaint students with phenomena of their major language development in the context of general civilisational development, as well as formation of speech and writing systems.<br>b) the main aim of the module is to acquaint students with the basic phenomena of historical grammar. |
| <b>Prerequisites</b>  |  |

Student exhibits basic knowledge of general linguistics  
Student knows basic notions of Polish grammar  
Student knows basic notions of descriptive grammar

#### 4. Assessment of the learning outcomes of the module

| code           | type                      | description  | learning outcomes of the module  |
|----------------|---------------------------|--|--|
| NX-S1_JD-5_w_1 | Egzamin pisemny lub ustny | The default mode is a written exam, but for in case of clear student preferences an oral exam is also allowed. In both cases the student selects two questions out of the pool of 20 that were discussed in detail in class. | NX-S1_JD-5_K1, NX-S1_JD-5_U1, NX-S1_JD-5_U2, NX-S1_JD-5_U3, NX-S1_JD-5_W1, NX-S1_JD-5_W2, NX-S1_JD-5_W3, NX-S1_JD-5_W4 |

#### 5. Forms of teaching

| code            | form of teaching |   |                 | required hours of student's own work  |                 | assessment of the learning outcomes of the module |
|-----------------|------------------|---|-----------------|---|-----------------|---|
|                 | type             | description (including teaching methods)  | number of hours | description   | number of hours |   |
| NX-S1_JD-5_fs_2 | lecture          | The classes are conducted as a seminar with an eclectic approach. The most common forms to be used in class are Power Point presentations and textual analysis. | 30              | Reading primary and complementary texts at home;<br>Pair/group work in classes consisting in written tasks and textual analyses | 50              | NX-S1_JD-5_w_1                                    |