University of Silesia in Katowice

1.	Field of study	**English Philology**
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2020/2021 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

Module: Teacher Training: Module 2, Component 1, Foreign Language Teaching Methodology (2)

Module code: W1-FA-NX-S1-MNJO2-3

1. Number of the ECTS credits: 4

2. Learning outcomes of the module			
code	description	learning outcomes of the programme	level of competence (scale 1-5)
NX-S1_MNJO2-3_K1	Student is aware that syllabus should be adapted for individual students. Student is aware that cooperation with other teachers is beneficial.	FAN1_K03 FAN1_K07	3 3
NX-S1_MNJO2-3_U1	Student can analyse situations which happen in the classroom. Student develops his/her management skills. Student can interpret what happens in the classroom with reference to his/her theoretical knowledge. Student is interested in modernising the process of teaching FL.	FAN1_U01 FAN1_U03 FAN1_U04	3 3 3
NX-S1_MNJO2-3_U2	Student is willing to test new management techniques with reference to students or other teachers. Student can adapt the syllabus for students with learning difficulties. Student develops his/her skills by setting new goals.	FAN1_U09 FAN1_U11 FAN1_U15	3 3 3
NX-S1_MNJO2-3_U3	Being at the C1 level, student completes the tasks without any problems.	FAN1_U16	3
NX-S1_MNJO2-3_W1	Student can combine the development of learners' linguistic competence with the role of culture in the process of learning a foreign language. Student can conduct action research.	FA1_W10 FAN1_W01 FAN1_W02 FAN1_W06	3 3 3 3

	Student develops his/her interpersonal communication skills.		
	Student can present the differences in teaching children, teenagers and adults.		
NX-S1 _MNJO2-3_W2	Student can adjust his/her teaching style and teaching techniques to a given stage of child's and teenager's development.	FAN1_W01	3
		FAN1_W08	3
	Communicating with learners' parents is not a problem for the student	FAN1_W12	1
		FAN1_W13	1

3. Module description

Description	The aim of the module is to prepare students for teaching practice. The topics discussed during the course are: traditional and unconventional teaching methods, eclectic approach in foreign language learning and teaching, assessment, testing, choosing a coursebook. coursebook evaluation, syllabus design, individualisation and modernisation of language learning/teaching.
Prerequisites	none

4. Assessment of the learning outcomes of the module

code	type	description	learning outcomes of the module
NX-S1_ MNJO2_w_1	Credit	Active participation. Presentation/term paper/essay/written test/small-scale project (focused on subject matter of a course)	NX-S1_ MNJO2-3_K1, NX-S1_ MNJO2-3_U1, NX-S1_ MNJO2-3_U2, NX-S1_ MNJO2-3_U3, NX-S1_ MNJO2-3_W1, NX-S1_MNJO2-3_W2
NX-S1_ MNJO2_w_2	Examination	Presentation/term paper/essay/written test/small-scale project/oral exam (focused on topics discussed in the course of lecture)	NX-S1_ MNJO2-3_K1, NX-S1_ MNJO2-3_U1, NX-S1_ MNJO2-3_U2, NX-S1_ MNJO2-3_U3, NX-S1_ MNJO2-3_W1, NX-S1_MNJO2-3_W2

5. Forms of teaching

code	form of teaching		number of hours	required hours of student's own work	number of hours	assessment of the learning outcomes of the module
	type	description (including teaching methods)		description		
NX-S1-MNJO2-3_fs_1	practical classes	Expository, practical and problem-solving methods. Interactive activities combined with group discussion and workshop techniques.	30	Student's individual literature reading. Preparation for the classes according to teacher's instructions.	15	NX-S1_ MNJO2_w_1
NX-S1-MNJO2-3_fs_2	lecture	Classes in the form of lectures with the use of teaching materials (including authentic	15	Student's individual literature reading.	15	NX-S1_ MNJO2_w_2

		materials) audiovisual materials and discussion.				