

<b>1.</b>	<b>Field of study</b>	<b>English Philology</b>
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2020/2021 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

**Module:** Teacher Training: Module 1, Component 3, Psychological-Pedagogical Internship

**Module code:** W1-FA-NX-S1-PPP1-2

**1. Number of the ECTS credits:** 1

<b>2. Learning outcomes of the module</b>			
<b>code</b>	<b>description</b>	<b>learning outcomes of the programme</b>	<b>level of competence (scale 1-5)</b>
NX-S1-PPP1-2_K1	Students are aware of the level of their knowledge and skills, they understand the need for continuous vocational improvement and self-development, they make critical assessment of their own competences and develop skills required in the position of a teacher and pedagogist.	FAN1_K01	2
NX-S1-PPP1-2_K2	Students are convinced of the sense, value and need to undertake pedagogical activity in the social environment as well as of the social and educational role of a teacher.	FAN1_K02	2
NX-S1-PPP1-2_K3	Students are aware of the necessity to undertake individualised pedagogical actions depending on the specific student characteristics and predispositions.	FAN1_K03	2
NX-S1-PPP1-2_K4	Students are aware of the importance of professionalism and reflection in the profession of the teacher, educator and pedagogist as well as the necessity to obey the rules of the job ethics.	FAN1_K04	3
NX-S1-PPP1-2_U1	Student can observe pedagogical situations and actions	FAN1_U01	3
NX-S1-PPP1-2_U2	Students can use their theoretical knowledge in the field of pedagogy and psychology to analyse and interpret specific kinds of pedagogical situations and actions as well as the motives and patterns of behaviour of their participants	FAN1_U02	3
NX-S1-PPP1-2_U3	During the observations the students can evaluate the applicability of the typical methods, procedures and good practice to the realisation of didactic and educational tasks related to the specific educational levels.	FAN1_U07	3
NX-S1-PPP1-2_U4	During the observations as well as when preparing the documentation, students can use the rules of ethics	FAN1_U12	3
NX-S1-PPP1-2_W1	Students have basic knowledge of the processes of interpersonal and social communication in pedagogical activity (didactic, educational and caretaking) as well as of the proper and disrupted functioning of the processes.	FAN1_W02	2
NX-S1-PPP1-2	Students have basic knowledge of contemporary theories of education, learning and teaching (including foreign language	FAN1_W04	2

_W2	teaching) as well as various conditions for the processes, possible to observe in the pedagogical-psychological activity of professionals employed in educational institutions.		
NX-S1-PPP1-2_W3	Students have basic knowledge about the subjects of pedagogical actions (children, students, educators and caretakers) and partners of school education (school pedagogists and psychologists) and the specificity of their functioning in the general educational context.	FAN1_W08	2
NX-S1-PPP1-2_W4	Students have systematised knowledge about the methodology of task completion - procedures and good practice in the observed pedagogical and educational activity	FAN1_W10	3
NX-S1-PPP1-2_W5	Students have basic knowledge of the ethics of the job in education	FAN1_W14	2

### 3. Module description

<b>Description</b>	First year students during their psychological-pedagogical practice make systematic and documented observations of the pedagogical and psychological activity of professionals working in various educational institutions, which allows the trainees to learn the principles of acting as educators and reflect on the ways of putting into practice the theories, methods and techniques learned by the trainees during all the college teacher training courses so far.
<b>Prerequisites</b>	Completing courses in the teaching training module in the first semester

### 4. Assessment of the learning outcomes of the module

code	type	description	learning outcomes of the module
NX-S1-PPP1-2_w_1	Ocena wypełnienia arkuszy obserwacji lekcji	During or after each observed pedagogical-psychological activity in an educational institution, students fill in an observation sheet. The sheets are submitted to the institute teacher training mentor as a part of the documentation confirming the completion of the practice by the student. What is assessed is the systematicity and precision of observation.	NX-S1-PPP1-2_K1, NX-S1-PPP1-2_K3, NX-S1-PPP1-2_K4, NX-S1-PPP1-2_U1, NX-S1-PPP1-2_U2, NX-S1-PPP1-2_U3, NX-S1-PPP1-2_W1, NX-S1-PPP1-2_W2, NX-S1-PPP1-2_W3, NX-S1-PPP1-2_W4
NX-S1-PPP1-2_w_2	Ocena prac pisemnych	On the basis of observations carried out on their own, students prepare written assignments, in which they express their ideas on topics related to the content of observations. What is assessed here is the carefulness of observation, the ability to relate it to the pre-service teacher's knowledge gained at college, and the ability to formulate conclusions of such basis.	NX-S1-PPP1-2_K1, NX-S1-PPP1-2_K2, NX-S1-PPP1-2_K3, NX-S1-PPP1-2_K4, NX-S1-PPP1-2_U1, NX-S1-PPP1-2_U2, NX-S1-PPP1-2_U3, NX-S1-PPP1-2_U4, NX-S1-PPP1-2_W1, NX-S1-PPP1-2_W2, NX-S1-PPP1-2_W3, NX-S1-PPP1-2_W4, NX-S1-PPP1-2_W5

NX-S1-PPP1-2_w_3	Ocena poprawności przygotowania dokumentacji praktyki	Before the commencement and after the completion of the teaching practice students submit to the teaching practice mentor in the institute the whole documentation necessary to start and complete the teaching practice. Waht is assessed is the correctness and thoroughness of the documentation as well as keeping to the deadlines.	NX-S1-PPP1-2_K1, NX-S1-PPP1-2_K4, NX-S1-PPP1-2_U4, NX-S1-PPP1-2_W1, NX-S1-PPP1-2_W3
------------------	---	--	---

5. Forms of teaching						
code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
NX-S1-PPP1-2_fs_1	internship	documented and reflective observation of pedagogical-psychological activity of professionals employed in an educational institution	30	preparing observation sheets preparing written assignments preparing documentation	30	NX-S1-PPP1-2_w_1, NX-S1-PPP1-2_w_2, NX-S1-PPP1-2_w_3