

<b>1.</b>	<b>Field of study</b>	<b>English Philology</b>
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2020/2021 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

**Module:** Practical English: Module 1, Written Language (1)

**Module code:** W1-FA-TX-S1PNJ1-JP-1

**1. Number of the ECTS credits:** 3

<b>2. Learning outcomes of the module</b>			
<b>code</b>	<b>description</b>	<b>learning outcomes of the programme</b>	<b>level of competence (scale 1-5)</b>
TX-S1PNJ1-JP-1_K1	S/he is aware of the complexity of language registers and their importance in written communication	FA1_K05	1
TX-S1PNJ1-JP-1_K2	S/he demonstrates basic skills in the organisation and presentation of written forms of expression	FA1_K01 FA1_K04	1 1
TX-S1PNJ1-JP-1_U1	S/he can compose a short text on a given topic making their line of argument clear	FA1_U08 FA1_U12	3 3
TX-S1PNJ1-JP-1_U2	S/he demonstrates the ability to paraphrase and summarise longer texts	FA1_U08 FA1_U12	3 3
TX-S1PNJ1-JP-1_W1	S/he demonstrates active vocabulary knowledge sufficient to write texts at the intermediate level	FA1_W05 FA1_W06	1 1
TX-S1PNJ1-JP-1_W2	S/he is able to differentiate between formal and informal registers of written English	FA1_W05 FA1_W06	1 1
TX-S1PNJ1-JP-1_W3	S/he knows basic punctuation rules in English	FA1_W05 FA1_W06	1 1
TX-S1PNJ1-JP-1_W4	S/he is familiar with basic organisational patterns of short written texts and understands how the line of argument determines the structure of written texts	FA1_W05 FA1_W06	1 1

3. Module description	
<b>Description</b>	The aim of the module is to improve the ability to compose short texts in English by enhancing the ability to plan and provide arguments in the written form using a variety of language registers, correct punctuation, vocabulary and linguistic structures that facilitate writing a well-structured text. The module puts particular emphasis on deepening the knowledge of forms of argumentation and the relationship between the way of argumentation and the purpose of argumentation. The module familiarises students with basic techniques of paraphrasing and summarising longer texts.
<b>Prerequisites</b>	None

4. Assessment of the learning outcomes of the module			
code	type	description	learning outcomes of the module
TX-S1PNJ1-JP-1_w_1	credit	Systematic assessment of students' writing skills on the basis of: in-class exercises; in-class writing assignments (various types of academic	TX-S1PNJ1-JP-1_K1, TX-S1PNJ1-JP-1_K2, TX-S1PNJ1-JP-1_U1, TX-S1PNJ1-JP-1_U2, TX-S1PNJ1-JP-1_W1, TX-S1PNJ1-JP-1_W2, TX-S1PNJ1-JP-1_W3, TX-S1PNJ1-JP-1_W4

5. Forms of teaching						
code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
TX-S1PNJ1-JP-1_fs_1	practical classes	- written exercises using different language registers; - punctuation exercises; - analysis of written texts focusing on the use of argumentative structures; - composing short texts; - summarising longer texts.	30	- preparing written assignments; - preparing arguments, - searching for information and verifying information; - complementary reading.	20	TX-S1PNJ1-JP-1_w_1