University of Silesia in Katowice

1.	Field of study	**English Philology**
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2020/2021 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

Module: Practical English: Module 3, Conversation (3)

Module code: W1-FA-TX-S1PNJ3-KW-3

1. Number of the ECTS credits: 2

2. Learning outcomes of the module

code	description	learning outcomes of the programme	level of competence (scale 1-5)
TX-S1PNJ3-KW-3_K1	can apply the acquired knowledge to different communication situations	FA1_K05	3
TX-S1PNJ3-KW-3_U1	can deploy acquired vocabulary and knowledge of sentence structure in his or her own oral responses	FA1_U08	3
TX-S1PNJ3-KW-3_U2	can deploy appropriate register	FA1_U09	3
TX-S1PNJ3-KW-3_W1	possesses enhanced knowledge of specialized vocabularies and of various types of sentence structure	FA1_W03	3
TX-S1PNJ3-KW-3_W2	is acquainted with various varieties of the language – possesses a basic knowledge of dialects	FA1_W05	2
TX-S1PNJ3-KW-3_W3	possesses a high degree of awareness of various cultural and linguistic differences	FA1_W10	3
TX-S1PNJ3-KW-3_W4	is equipped with a range of concepts derived from general knowledge	FA1_W13	2

3. Module description

Description	Students in conversation classes develop their capacity to speak English at levels B2 to C1, and improve their speaking fluency, correctness and accent. Students are also engaged in interactive exercises to improve their communicative competence. During the classes particular attention is also devoted to expansion of vocabulary, particularly that devoted to specific fields, and (in the course of thematically based lessons) to the development of cultural and linguistic knowledge in the students. Classes also place emphasis upon the correct interpretation of linguistic messaging and students should develop

	their ability to air their own views supported by general knowledge. During the course of the classes the instructor may introduce various topics that can help students to develop conversational skills by engaging their enthusiasm, and encourage the students to improve fluency in the course of developing their own interests.
Prerequisites	Credits in Modules 1 & 2 - Conversation 1 & Conversation 2 Knowledge of English at level B2. Ability to find and utilize various sources of information (English-language websites, newspapers, journals, and other periodicals). Ability to make use of various dictionaries, lexicons and encyclopedias. Ability to work independently and in a group.

4. Assessment of the learning outcomes of the module

code	type	description	learning outcomes of the module
TX-S1PNJ3-KW-3_w_1	Speaking in class	Students should prepare for the classes by reading texts assigned by the instructor and/or listening to audio material. Students are assessed in continuous fashion on the basis of their participation in class activities – shorter or longer responses, degree of participation, and preparation for class.	TX-S1PNJ3-KW-3_K1, TX-S1PNJ3-KW-3_U1, TX-S1PNJ3-KW-3_U2, TX-S1PNJ3-KW-3_W1, TX-S1PNJ3-KW-3_W2, TX-S1PNJ3-KW-3_W3, TX-S1PNJ3-KW-3_W4
TX-S1PNJ3-KW-3_w_2	Oral assessment	The oral assessment can take the form of a presentation prepared by the student on a subject approved by the instructor, and/or an oral response to a topic selected at random from a given set, and/or the oral description of a picture selected at random from a given set. The evaluation can take the form of an individual conversation with the student or a conversation between students speaking in pairs. During the oral assessment the students express their views in relation to the selected topic and/or picture, and/or demonstrate their knowledge of the topic of their presentation. Students receive a positive evaluation if they can demonstrate language competence equivalent to the level B2/C1.	TX-S1PNJ3-KW-3_K1, TX-S1PNJ3-KW-3_U1, TX-S1PNJ3-KW-3_U2, TX-S1PNJ3-KW-3_W1, TX-S1PNJ3-KW-3_W2, TX-S1PNJ3-KW-3_W3, TX-S1PNJ3-KW-3_W4

5. Forms of teaching

code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
TX-S1PNJ3-KW-3_fs_1	practical classes	During classes, various techniques to encourage students to participate actively are employed: discussions, debates, games, essays, Panel discussions, and individual and group exercises. Also used are pictures and (where appropriate) objects, as well as unabridged texts from the press and from speeches, and multimedia material – films, songs, and audio interviews.	30	Preparation for classes through the reading of texts assigned by the instructor – articles, speeches, and interviews; furthermore, exposure to recommended material in audio format. Preparation for the oral assessment. Participation in consultations.	15	TX-S1PNJ3-KW-3_w_1, TX-S1PNJ3-KW-3_w_2