

1.	Field of study	English Philology
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2021/2022 (winter term), 2022/2023 (winter term), 2023/2024 (winter term), 2024/2025 (winter term)
4.	Level of qualifications/degree	second-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

Module: Teacher Training: Module 2, Foreign Language Teaching in Primary Schools 1

Module code: W1-FA-NA-N2-DJO1-2

1. Number of the ECTS credits: 4

2. Learning outcomes of the module			
code	description	learning outcomes of the programme	level of competence (scale 1-5)
NA-N2-DJO1-2_K1	Students understand the necessity of constant perfecting their skills in teaching young language learners, they engage in reflective teaching.	FAN2_K02 FAN2_K05	3 2
NA-N2-DJO1-2_U1	Students have the ability to use their theoretical knowledge on children's cognitive, social and language development to optimise the process of foreign language learning and teaching in the classroom.	FAN2_U03 FAN2_U04	2 2
NA-N2-DJO1-2_U2	Students possess the ability to select and adapt teaching techniques and materials to the age and needs of young language learners.	FAN2_U02	2
NA-N2-DJO1-2_W1	Students have basic knowledge on the cognitive, social and language development of primary school students	FAN2_W02 FAN2_W03 FAN2_W06	2 2 2
NA-N2DJO1-2_W2	Students have detailed knowledge on primary school students second language acquisition in both the natural and classroom setting as well as teaching language skills and subsystems.	FAN2_W02 FAN2_W06	2 2

3. Module description

Description	The aim of the module is familiarising students with the basic methodological principles of teaching young language learners. Students learn about the characteristics of a child at different stages of cognitive, social and language development. The teacher's role in creating conditions facilitating second language acquisition in the classroom setting is thoroughly discussed. Special attention is paid to the process of learning and teaching specific language skills: listening, speaking, reading and writing. Students learn lesson planning as well as selecting and evaluating the effectiveness of various teaching techniques.
Prerequisites	

4. Assessment of the learning outcomes of the module			
code	type	description	learning outcomes of the module
NA-N2-DJO1-3_w_1	Oral presentation and/or term paper	The student presents practical issues linked to the module, concentrating on the practical applications in various didactic situations.	NA-N2-DJO1-2_K1, NA-N2-DJO1-2_U1, NA-N2-DJO1-2_U2, NA-N2-DJO1-2_W1, NA-N2DJO1-2_W2

5. Forms of teaching						
code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
NA-N2-DJO1-2_fns_1	practical classes	Analysis and discussion of the chosen texts or/and preparing projects and tasks assigned by the teacher	30	Students' reading of the text prepared to analysis during the classes, preparation to tests or/and preparing projects and tasks assigned by the teacher	30	NA-N2-DJO1-3_w_1
NA-N2-DJO1-2_fns_2	lecture	Interactive lecture with a multimedia presentation	15	Students' reading of the text prepared to analysis during the classes, preparation to tests	15	NA-N2-DJO1-3_w_1