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| 1. Field of study | English Philology |
| 2. Faculty | Faculty of Humanities |
| 3. Academic year of entry | 2021/2022 (winter term), 2022/2023 (winter term), 2023/2024 (winter term), 2024/2025 (winter term) |
| 4. Level of qualifications/degree | second-cycle studies |
| 5. Degree profile | general academic |
| 6. Mode of study | part-time |

Module: Practical English: Module 1, Academic Writing (1)

Module code: W1-FA-JB-N2PJA-TA1-2

1. Number of the ECTS credits: 3

| 2. Learning outcomes of the module | | | |
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| code | description | learning outcomes of the programme | level of competence (scale 1-5) |
| JB-N2PJA-TA1-2_K1 | A student effectively uses the documentation techniques in the dissertation; uses sources in accordance with the dissertation principles. understands and respects cultural differences in the form and style of academic communication; accepts diversity in the methods of using English as an international academic communication language that is a result of linguistic and cultural experience of its users. | FA2_K02 | 1 |
| | | FA2_K04 | 2 |
| JB-N2PJA-TA1-2_U1 | A student effectively uses the academic style in the composition of English written texts. | FA2_U06 | 3 |
| | | FA2_U09 | 3 |
| JB-N2PJA-TA1-2_U2 | A student effectively uses the documentation techniques in the dissertation; uses sources in accordance with the dissertation principles. | FA2_U06 | 3 |
| | | FA2_U09 | 3 |
| JB-N2PJA-TA1-2_U3 | A student masters the skill in creating the written form of a „report” type | FA2_U02 | 2 |
| | | FA2_U06 | 2 |
| JB-N2PJA-TA1-2_W1 | A student understands and can explain the following terms: genre, register (functional style), discourse community; knows the structure of the main genres of the academic texts, as well as their structural and linguistic characteristic features. A student understands and respects cultural differences in the form and style of academic communication. | FA2_W01 | 1 |
| | | FA2_W02 | 1 |
| | | FA2_W03 | 1 |
| | | FA2_W06 | 1 |

3. Module description

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| Description | The course aims at improvement of communication ability in the area of written academic texts and at students' ability to write master thesis. The primary aim of the course is to make students aware of plagiarism, including unintentional plagiarism, as well as to broaden the knowledge of the principles of library queries, writing the bibliographic description and quoting sources in a text. Students effectively use the academic style. |
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| Prerequisites | First-cycle studies graduation (assuming i.e. student's participation in the B.A. seminar seminar and student's advanced level of English). |
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4. Assessment of the learning outcomes of the module

| code | type | description | learning outcomes of the module |
|--------------------|---------------------------|--|---|
| JB-N2PJA-TA1-2_w_1 | zaliczenie: praca pisemna | A student passes a course on the basis of: -exercises done during the course - written assignments prepared during the course (academic essay) - written assignments prepared at home (end-of-term paper) | JB-N2PJA-TA1-2_K1, JB-N2PJA-TA1-2_U1, JB-N2PJA-TA1-2_U2, JB-N2PJA-TA1-2_U3, JB-N2PJA-TA1-2_W1 |

5. Forms of teaching

| code | form of teaching | | | required hours of student's own work | | assessment of the learning outcomes of the module |
|----------------------|-------------------|--|-----------------|---|-----------------|---|
| | type | description (including teaching methods) | number of hours | description | number of hours | |
| JB-N2PJA-TA1-2_fns_1 | practical classes | The course is based on the analysis selected problems with the use of audiovisual aids and teacher's own materials; -Joint discussion about selected problems - Writing and stylistic exercises (e.g. bibliographic descriptions, academic essays with the use of sources) | 18 | - further reading; - written assignments and preparation of extra exercises. | 30 | JB-N2PJA-TA1-2_w_1 |