

<b>1.</b>	<b>Field of study</b>	<b>English Philology</b>
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2021/2022 (winter term), 2022/2023 (winter term), 2023/2024 (winter term), 2024/2025 (winter term)
4.	Level of qualifications/degree	second-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

**Module:** Teacher training: Module 3A, Teaching Internship (1)

**Module code:** W1-FA-NA-N2-PD1-2

**1. Number of the ECTS credits:** 3

<b>2. Learning outcomes of the module</b>			
<b>code</b>	<b>description</b>	<b>learning outcomes of the programme</b>	<b>level of competence (scale 1-5)</b>
N2-NA-PP1-2_K1	Students are fully aware of the level of their knowledge and skills, they understand the need for continuous vocational improvement and self-development, they make critical assessment of their own competences and develop skills required in the position of an English language teacher.	FAN2_K02 FAN2_K06	2 2
N2-NA-PP1-2_K2	Students are deeply convinced of the sense, value and need to undertake pedagogical activity in the social environment. They are ready to face various vocational challenges. They are actively take up and thoroughly carry out individual and team vocational actions as teachers.	FAN2_K05 FAN2_K06 FAN2_K07	2 2 2
N2-NA-PP1-2_K3	Students are aware of the necessity of undertaking individualized pedagogical actions in teaching English as a foreign language depending on the specific student predispositions.	FAN2_K04	2
N2-NA-PP1-2_K4	Students are fully aware of the importance of professionalism and reflection in the teaching profession as well as the necessity to obey the rules of the job ethics.	FAN2_K01	2
N2-NA-PP1-2_U1	Students have well-developed observation skills of situations and pedagogical actions during an English lesson carried out by other teachers and by the trainees themselves.	FAN2_U01	2
N2-NA-PP1-2_U2	Students can use and integrate their theoretical knowledge in the field of pedagogy and psychology to analyse and interpret various specific kinds of pedagogical situations and actions as well as the motives and patterns of behaviour of their participants during lessons of English observed and carried out by themselves among adolescent and adult learners.	FAN2_U02	2
N2-NA-PP1-2_U3	During the English lessons observed and carried out by the students themselves they can evaluate the applicability of various methods, procedures and good practices to the realisation of didactic and educational tasks related to the specific educational levels.	FAN2_U01 FAN2_U02 FAN2_U03 FAN2_U04	2 2 2 2

		FAN2_U08	2
N2-NA-PP1-2_U4	During observations and carrying out their own lessons as well as when preparing the documentation, students can skillfully use the rules of ethics.	FAN2_U05 FAN2_U13	2 2
N2-NA-PP1-2_W1	Students possess broad and deep knowledge about the processes of interpersonal and social communication in pedagogical activity of English language teacher as well as the correctness and disturbances in the processes during English lessons.	FAN2_W12	3
N2-NA-PP1-2_W2	Students possess broad and deep knowledge of the contemporary theories of education, learning and teaching foreign languages and various conditions governing the processes possible to observe during lessons of English.	FAN2_W01 FAN2_W02 FAN2_W03 FAN2_W05	3 3 2 2
N2-NA-PP1-2_W3	Students possess deepened knowledge about the subjects of pedagogical activity (students and teachers) and the specificity of their functioning in the general educational context.	FAN2_W08 FAN2_W09 FAN2_W10	3 3 3
N2-NA-PP1-2_W4	Students have deep and well-structured knowledge about the methodology of doing tasks - procedures and good practices used in teaching foreign languages.	FAN2_W03 FAN2_W04	2 3
N2-NA-PP1-2_W5	Students have broadened knowledge of the ethics of the teaching job	FAN2_W03 FAN2_W04 FAN2_W05 FAN2_W06	3 3 2 2

### 3. Module description

<b>Description</b>	Students during their teaching practice make systematic and documented observations of various lessons of English, carried out in real classroom setting by in-service teachers. In addition, under supervision of a qualified teacher of English employed at school, students prepare, carry out, discuss and document their own lessons of English. Both parts of the teaching practice allow enable the trainees to learn the principles of teaching and to reflect on the ways of putting into practice the theories, methods and techniques learned by the trainees during all the college courses.
<b>Prerequisites</b>	Passing all the subjects in the teacher training module in the first semester.

### 4. Assessment of the learning outcomes of the module

code	type	description	learning outcomes of the module
N2-NA-PP1-2_w_1	Ocena wypełnienia arkuszy obserwacji lekcji	During or after each observed lesson, students fill in an observation sheet. The sheets are submitted to the institute teacher training mentor as a part of the documentation confirming the completion of the teaching practice by the student. What is assessed is the systematicity and precision of observation.	N2-NA-PP1-2_K1, N2-NA-PP1-2_K3, N2-NA-PP1-2_U1, N2-NA-PP1-2_U2, N2-NA-PP1-2_U3, N2-NA-PP1-2_U4, N2-NA-PP1-2_W1, N2-NA-PP1-2_W2, N2-NA-PP1-2_W3, N2-NA-PP1-2_W4, N2-NA-PP1-2_W5

N2-NA-PP1-2_w_2	Ocena prac pisemnych	On the basis of observations carried out on their own, students prepare written assignments, in which they express their ideas on topics related to the content of observations. What is assessed here is the carefulness of observation, the ability to relate it to the pre-service teacher's knowledge gained at college, and the ability to formulate conclusions of such basis.	N2-NA-PP1-2_K1, N2-NA-PP1-2_K3, N2-NA-PP1-2_U1, N2-NA-PP1-2_U2, N2-NA-PP1-2_U3, N2-NA-PP1-2_U4, N2-NA-PP1-2_W1, N2-NA-PP1-2_W2, N2-NA-PP1-2_W3, N2-NA-PP1-2_W4, N2-NA-PP1-2_W5
N2-NA-PP1-2_w_3	Ocena poprawności przygotowania dokumentacji praktyki	Before the commencement and after the completion of the teaching practice students submit to the teaching practice mentor in the institute the whole documentation necessary to start and complete the teaching practice. What is assessed is the correctness and thoroughness of the documentation as well as keeping to the deadlines.	N2-NA-PP1-2_K1, N2-NA-PP1-2_K3, N2-NA-PP1-2_U3, N2-NA-PP1-2_W1, N2-NA-PP1-2_W3
N2-NA-PP1-2_w_4	Ocena konspektów i ewaluacji lekcji	Before carrying out each lesson students prepare in writing the lesson plan and after the lesson the students evaluate the lessons in a discussion with their mentor. After finishing the teaching practice the students prepare a report of their teaching containing the description of their activities and conclusions from the practice, which is confirmed by the mentors with their signatures. Next the mentor writes the opinion of the practice in which the content of the lessons, the thoroughness of the plan, the ability to use the theory in teaching practice and the ability to form observations of the teaching process on the basis of the student own teaching experience is evaluated. The students enclose the opinion and the lesson plans to the documentation. Selected lesson plans are evaluated by the university teaching practice coordinator.	N2-NA-PP1-2_K2, N2-NA-PP1-2_K4, N2-NA-PP1-2_U3, N2-NA-PP1-2_W2, N2-NA-PP1-2_W3

### 5. Forms of teaching

code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
N2-NA-PP1-2_fs_1	internship	- documented and reflective observation of the English language lesson carried out by an in-service teacher in an educational institution - documented and reflective carrying out lessons of English under supervision of a qualified teacher employed in a selected educational institution	60	preparing observation sheets preparing written assignments preparing documentation preparing lessons and autoreflexion	15	N2-NA-PP1-2_w_1, N2-NA-PP1-2_w_2, N2-NA-PP1-2_w_3, N2-NA-PP1-2_w_4